

Broadway Junior School



Broadway Junior School Pupil Premium Allocation 2018-2019

Pupil Premium Spending Rationale	Intended Impact	Cost	Outcomes/Impact
Additional allocation of teaching staff to Y6 and Y4, to support accelerate progress for disadvantaged pupils (average class size of 1-23) and gaps in attainment particularly boys (writing and reading)	<p>Individual needs of all children accurately identified/addressed.</p> <p>All children provided with personalised support/intervention/as/when required to prevent any significant gaps in learning and attainment</p> <p>Gaps in attainment identified at the end of Key Stage 2 2018 addressed to avoid further regression/underperformance</p>	£118566.12	
Derwent Hill Residential Subsidy	Afford equality of opportunity for all children, regardless of status/financial position	£3,000 Year 5 £3,000 Year 6	

Y5 and 6 Broomley Grange Residential Subsidy Y4 and 4	Afford equality of opportunity for all children, regardless of status/financial position	£3,000 Year 3 £3,000 Year 4	
Supported Transport Programme for vulnerable pupils – taxi escort system am (16 pupils)	Safeguarding measure for identified children also improving attendance and access to all aspects of education via a punctual and positive start to the school day.	£3,000	
Subsides for all field/day visits	Enrich life experiences and access to cultural, historical, geographical and other centres and providers, to expand ambition and aspiration as well as social mobility and appreciation of the wider community/world.	£3,000	
External Services/Support E.g behaviour intervention team, educational psychology service		£9,200 (provisional)	
ICT Resource Provision Hardware/Software Purple Mash Sumdog Rock Stars Times Tables Club IT	Access to high quality resources to engage learners, support consolidation the basic skills and also development of computing and programming prowess	£2,000	

Pupil Premium Allocation

2018 – 2019

£147,720

At Broadway, our ultimate aim continues to be that we maximise the potential and life chances of each and every child, firstly by their access to inspiring teaching and learning opportunities, but by also ensuring that we enrich their lives through their participation in a diverse range of social and cultural experiences which are embedded in the school's day to day curriculum and which serve as a means of raising future aspirations and promoting social mobility.

Pupil premium funding therefore, allows us to ensure that our rhetoric is a reality and that policy is put firmly into practice and via carefully planned financial allocation and spending, we are able to 'open up the wider world' for our children. Intervention to support mastery of the key skills of learning (English and Maths) access to a wide range of experiences, opportunities and activities to promote emotional health and well-being, educational visits (both day and residential) to a plethora of venues all have an immensely positive impact upon the attendance, motivation, engagement, aspirations and attainment of our children, whilst addressing disadvantage and ensuring equality of opportunity for all.

We firmly believe that education is a continuum and strive to equip each child with the necessary fluency in reading, writing and mathematics, along with high levels of confidence and motivation to prepare them for success at secondary level and beyond.