



Prevent risk assessment for schools

Person completing: Mr. D. Walton-Jonas (DWJo), Headteacher

Date Implemented: June 2025

Date for review: June 2026

A risk assessment is a core part of implementing the Prevent duty. All providers should read guidance from the department on how to complete a risk assessment and on safeguarding students vulnerable to radicalisation. Schools should assess the risk of children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.

Providers may choose to have a specific separate risk assessment to better communicate to staff and document actions taken to mitigate any risks.

The purpose of the risk assessment is to have an awareness and understanding of the risk of radicalisation in your area and your institution. The type and scale of activity that will address the risk will vary but should be proportionate to the level of risk, type of provision, size and phase of education.

This is an internal document and should be reviewed annually, in line with Keeping Children Safe in Education requirements, or following a serious incident.

National Risks – risk of radicalisation generally

What national risks are you aware of that could impact to your area, setting, students or families? For example, online radicalisation

Pupils could be at risk of being a victim of radicalisation, with a particular risk of being radicalised online.	Staff could use their position of power to radicalise pupils or other members of staff.	Pupils could be groomed to radicalise other pupils.	Students / staff / school infrastructure could be at risk of being targeted by members of the public who wish to undertake an act of terrorism.				
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Local Risks – risk of radicalisation in your area and institution

What specific local risks are you aware of that could impact to your area, setting, students or families? E.g. local extremist activity (groups active in the area)

Pupils at Broadway Junior School could be influenced by social media/online content which promote extremist views/ideology in the area. White nationalist are carrying out leaflet drops, and posting stickers to spread antiSemitic, anti-Muslim, and anti LGBT messaging in the area.	The number of Extreme Right Wing cases is higher in Sunderland than Islamist Extremism cases. There are longstanding concerns relating to the targeting of minority groups in Sunderland. The Extreme Right Wing is very active online.	There is a risk that pupils/family members who could be more susceptible to radicalisation attempt to radicalise others around them. Over the last year the majority of referrals that have been received into Prevent have been related to Extreme Right Wing ideology and reporting suggests that males under the age of 17 are more likely to be referred to Prevent.	There is a risk that pupils who could be more susceptible to radicalisation attempt to radicalise others. The primary concern in the local area is far right extremist views.				
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Leadership and Partnership

Category	Risk	Hazard	Risk management	Rag	Further action needed	Lead officer	Date for completion	Support available
	<i>What is the risk here?</i>	<i>What are the hazards?</i>	<i>What has your institution put in place to ensure sufficient understanding and buy-in from Leadership?</i>		<i>What does your institution need to further action to address the</i>			Prevent e-learning Home Office offer a free e-learning package

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	The setting does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	There is an identified PREVENT Lead within the SLT - David Walton-Jonas, Headteacher. Information is shared and disseminated, including leaders'/staff/governors' understanding of the risks facing the whole school community (via the completion of this RA).					on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate.
		Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	<p>The school has a Safeguarding Link Governor in place.</p> <p>The strategic lead understands the expectations and key priorities to deliver Prevent and that is embedded within Safeguarding Procedures.</p> <p>DSLs attend termly safeguarding briefings which provide regular updates.</p> <p>Prevent refresher awareness course – completed by DWJo (9.1.25). DSL will share key updates with staff in termly safeguarding update meetings. Staff have subsequently completed their own CPD updates in January 2025.</p> <p>Prevent in education training for DSLs – DFE (12.5.25). Attended by DWJo. DFE training shared with governors (26 Feb 25) where options were available to attend DFE training. Governors are actively involved in our annual KCSIE CPD delivered by our safeguarding SLO.</p>					https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/
		Leaders do not communicate and promote the importance of the duty.	<p>• The safeguarding policy has also been updated and adopted by Governors and is on the school website – updated in September 2024 and reviewed/updates annually.</p> <p>• Updates provided at termly staff meeting.</p>					

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Leadership		Leaders do not drive an effective safeguarding culture across the institution.	<p>Leadership have clear understanding of reporting and referral mechanisms - As above. There are clear references to LA PREVENT links within our safeguarding policy. Explicit avenues/responsibilities are outlined within this document.</p> <p>PREVENT is a key area of our school's safeguarding area of our website. We have adopted the motto via Educate Against Hate which pupils have been taught about too.</p> <p>Robust procedures in place for staff/visitors/contractors accessing the school site ie: ID badges, signing in/out process, verification of ID. Staff have customised lanyards depicting the school's logo to further differentiate from visitors.</p>		<p>Anti- Terrorist Hotline Tel:0800 789 321</p> <p>Northumbria Police's Prevent Team Tel:101 extension 63854 or email specialbranch@northumbria.pnn.police. uk</p> <p>Integrated Contact and Referral Team (Together for Children) Contact Us Adult Safeguarding (Contact Health and wellbeing) or make an online referral.</p> <p>Department of Education Counter Extremism helpline Tel: 020 7340 7264 to enable staff and governors to raise concerns relating to extremism directly</p>			

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		Leaders do not provide a safe environment in which children can learn.	<p>We ensuring the sharing of safeguarding policies – staff sign to confirm the reading of such policies.</p> <p>The school's Safeguarding Policy & Procedures gives evidence of this.</p> <p>The school's Prevent Duty Strategy document is available for staff.</p> <p>Robust practice exists for the start and end of the school day to manage access to site by pupils/public which incorporate collection arrangements.</p> <p>Promotion of a safeguarding culture through regular training, discussions, etc with senior staff visibly involved. Clear induction for new members of staff and trainee teachers.</p> <p>Leaders use self-evaluation to identify key priorities for continuous improvement</p>					

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Working in Partnership	The setting is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	The organisation does not establish effective partnerships with organisations such as the Local Authority and Police Prevent Team.	We have links with: <ul style="list-style-type: none">• Local Safeguarding Children's Partnership• LADO• Community Safety Partnerships• Police Prevent Team• Channel panel• Pupils and their parents / carers					Prevent duty guidance
			DSLs attend termly safeguarding briefings and receive updates from TFC – these updates are distributed to all stakeholders.					Outlines the requirements of the duty, including working in partnership with others. https://www.gov.uk/government/publications/prevent-duty-guidance/revised-prevent-duty-guidance-for-england-and-wales#c-a-risk-based-approach-to-the-prevent-duty
			Staff have subsequently completed their own CPD updates in January 2025.					Understanding channel
			HT receives PREVENT newsletter via North East Prevent Co-ordinator. National threat levels are shared with the HT on this basis and appropriate updates shared with DDSLs/staff during termly briefings.					An overview of channel support and the Prevent Multi-Agency Panels (PMAP). https://www.gov.uk/government/publications/channel-and-prevent-multi-agency-panel-pmap-guidance
Sign-up for Educate Against Hate newsletter								
Latest news, blogs and resources to help teachers, school leaders and designated safeguarding leads protect students from								
Capabilities · Governors have been encouraged to attend DFE CPD (March, May, July 2025).								
	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	Frontline staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	Prevent refresher awareness course – completed by DWJo (9.1.25). DSL will share key updates with staff in termly safeguarding update meetings. All information available in staffroom in safeguarding notice board. The school's updated Prevent Strategy has been shared with all staff/governors (Summer Term 2025).					Prevent e-learning Home Office offer a free e-learning package on Prevent covering: - Prevent awareness - Prevent referrals - understanding Channel Users that complete this training will receive a certificate.

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Staff training		Frontline staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain support for people who may be exploited by radicalising influences. Staff do not access Prevent training or refresher training.	Information shared at Full Governing Body/annual safeguarding refresher meetings where minutes can provide evidence of this. All staff take part in annual safeguarding and KCSiE training. Staff are required to read and sign the annually updated safeguarding procedures. Staff complete an annual assessment to ensure they understand the key safeguarding procedures/knowledge needed. All staff and governors receive Prevent training, which is refreshed and updated. Whole academy staff are confident about how to refer a concern and who to.					https://www.support-people-vulnerable-to-radicalisation.service.gov.uk/ Prevent resources, guidance and support The department's Educate Against Hate website provides a range of training and guidance materials. www.educateagainsthate.com
	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns.	Broadway Junior School has a culture of safeguarding that supports effective arrangements to: <ul style="list-style-type: none"> • identify children who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help children reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help 					Resources to support information sharing The department has published guidance on making a Prevent referral. https://www.gov.uk/guidance/making-a-referral-to-prevent

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Information Sharing		Staff are not aware of the Prevent referral process.	<p>Broadway Junior School has clear processes for raising radicalisation concerns and making a Prevent referral. The school's prevent duty embeds and highlights clear processes/matrix.</p> <ul style="list-style-type: none"> • Report form available. • On completion handed to Mr D. Walton-Jonas (HT/DSL/PREVENT Lead). • Prevent Lead at Sunderland Council and Northumbria Police are first port of call when outside agencies need to be consulted or for making a Channel referral. 					
Reducing Permissive Environments								
	Children and young people are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	<p>Broadway Junior School has codes of conduct for all staff (teaching and non-teaching staff).</p> <p>A whistle blowing policy is in place.</p> <p>A low-level concern process is in place.</p> <p>Leaders have an open-door policy.</p> <p>Safer recruitment checks on all staff are in place and follow the statutory recruitment processes, - the SCR is fully compliant.</p>					<p>Resources for having difficult classroom conversations</p> <p>Educate Against Hate has a range of resources to help teachers conduct difficult conversations with students. The 'Let's Discuss' teaching packs have been developed to help facilitate conversations about topics such as fundamental British values, extreme right-wing terrorism and Islamist extremism.</p> <p>www.educateagainsthate.com</p> <p>www.educateagainsthate.com/category/teachers/classroom-resources</p>

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Building children's resilience to radicalisation		The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	Teaching is monitored by senior leaders through observations, book checks and is quality assured. Broadway Junior School utilises KAPOW to ensure its PSHE offer is compliant, progressive, age-appropriate and well-resourced. Broadway Junior School provides opportunities within the curriculum to discuss controversial issues and for students to develop critical thinking and digital literacy skills. Broadway Junior School ensures that discussions of controversial issues are carried out in a safe space. We embed fundamental British values into the curriculum, while also ensuring specific discussions can take place in a safe environment - speakers, visits and visitors enhance these key messages across the school year.					www.educateagainsthate.com/category/teachers/classroom-resources/?filter=lets-discuss
IT policies	Ineffective IT policies increases the likelihood of students and staff being drawn into extremist material and narratives online. Inappropriate internet use by students is not identified or followed	Students can access terrorist and extremist material when accessing the internet at the institution.	Filtering and monitoring systems are in place. Concerns are reported to HT & DHT. This is followed up on and recorded via CPOMS where required.					Web filtering and online safety The Department for Education have issued comprehensive guidance on how schools and colleges should be using filtering and monitoring standards, including specific measures to comply with the Prevent duty.
		Students may distribute extremist material using the institution IT system.	Pupils are carefully monitored by school staff when completing activities involving IT.					https://www.gov.uk/guidance/meeting-digital-and-technology-standards-in-schools-and-colleges/filtering-and-monitoring-standards-for-schools-and-colleges
		Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	DSLs in school take lead responsibility for safeguarding and child protection (including online safety).					Further guidance is available at https://saferinternet.org.uk/guide-and-resource/teachers-and-school-staff/appropriate-filtering-and

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Visitors	External speakers or visitors being given a platform to radicalise children and young people or spread hateful or divisive narratives.	Leaders do not provide a safe space for children to learn.	Visitors and visiting speakers are carefully chosen, DBS checked and supervised by school staff - they do not engage in regulated activity. This ensures the school's ethos is maintained and that the PREVENT agenda and its objectives cannot be compromised.					Political Impartiality Guidance When using external agencies, schools in England must be mindful of their existing duties regarding political impartiality and to ensure the balanced presentation of political issues. Guidance on this is available on GOV.UK. https://www.gov.uk/government/publications/political-impartiality-in-schools/political-impartiality-in-schools#the-law
		Settings do not have clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	Broadway Junior School has a robust risk assessment and carries out due diligence checks on visitors, speakers, the organisations they represent and the materials they promote or share.					
		The setting does not conduct any due diligence checks on visitors or the materials they may use.	The private/commercial use of Broadway Junior School's spaces is effectively managed & due diligence checks are carried out on those using/booking and organisations that they represent (if required). Broadway Junior School seeks advice and support from partners where necessary to make an assessment of suitability.					