

Broadway Junior School PE and Sport Premium

PE and sport premium spending 2021 - 2022

Review and reflection – based on the 5 key indicators from DfE

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Additional sports activities on themed PE days, e.g. tri-golf, archery.</p> <p>Real PE scheme purchased, including training for staff, support for subject leader and assessment framework for children.</p> <p>Variety of new activities offered to children: e.g. yoga, Zumba, multisports.</p>	<p>Engagement of all pupils in regular physical activity:</p> <ul style="list-style-type: none"> continue to extend/fund attendance of school sport clubs and activities and broadening the variety offered <p>Profile of PE and sport is raised across the school as a tool for whole-school improvement:</p> <ul style="list-style-type: none"> continue to embed physical activity into the school day through active travel to and from school (links with Step Up Sunderland, Walk/Cycle to School Weeks), active break times (playground markings to improve and encourage a variety activities) ensure every class takes part in The Daily Mile link with Change4Life Sunderland to raise profile of PE and sports amongst families <p>Increased confidence, knowledge and skills of all staff in teaching PE and sport:</p> <ul style="list-style-type: none"> continue to subscribe to the Real PE scheme, ensuring staff have CPD throughout the year hiring qualified sports coaches to work alongside teachers to enhance or extend current opportunities <p>Broader experience of a range of sports and activities offered to all pupils:</p> <ul style="list-style-type: none"> introducing more new sports and physical activities (e.g. fencing, cricket, tennis) to encourage more pupils to take up sport and physical activities providing more extra-curricular activities at lunchtime and after school provide additional swimming lessons to compensate for the lost lessons during the pandemic <p>Increased participation in competitive sport:</p> <ul style="list-style-type: none"> improve opportunities for children to take part in tournaments and competitions.

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

No

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above.</p>	62%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	0% - Not applicable for this cohort
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Action Plan and Budget Tracking – intended annual spend based on the 5 key indicators from DfE

Academic Year: 2021/2022	Total fund allocated: £18160	Date Updated: May 2022
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Fund sports clubs and activities at different points in the day (before, during and after school), allowing all children to achieve at least 30 minutes of daily activity. Every child in school will have the opportunity to try out each of the activities listed in the implementation column.	<p>Three weekly after school clubs led by Keep Active: fencing, netball and multisports/gymnastics.</p> <p>Weekly after school club led by Active Families: Zumba/boxercise</p> <p>Allstars Rugby after school club.</p>	<p>£2905</p> <p>£1710</p> <p>£1083</p> <p>Total spend = £5698</p>	<p>Across school children have had the opportunity to access a range of sporting activities.</p> <p>Levels of skills and knowledge developed.</p> <p>Pupils show an understanding of the benefits of a healthy lifestyle</p> <p>Positive feedback from pupils and parents.</p>	<p>Focus on those pupils who do not take up additional PE and sporting opportunities and ask what activities they would like to try.</p> <p>Continue to offer a wide range of activities to encourage pupils to access different sports.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Children to receive at least two hours of activity per week (through PE and swimming lessons, Daily Mile and participation in extra-curricular sessions.)	Staff lead a Daily Mile every day, lasting no more than 15 minutes. Teachers deliver at least one hour of high quality PE per week. Children have the opportunity to swim in each of their four years at Broadway.	£0	Children can access a range of different sporting activities during break times and lunchtimes and receive high quality PE and swimming lessons.	Continue to develop the outside area of the school. Children to continue with the daily mile and encourage active travel to and from school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Provide staff with professional development, mentoring, training and resources to help them lead and teach PE and sport more effectively to all pupils, both now and in future years.	Purchase resources to aid the delivery of the Real PE curriculum.	£2000	<p>Staff have developed their knowledge and skills in a range of sporting and dance activities.</p> <p>Staff show increased confidence in teaching PE sessions.</p> <p>Pupils access a wide range of well-resourced activities which are sequential and progress in knowledge and skills built in.</p>	Staff should access coaching, model lessons and team teaching opportunities so that they are supported in delivering a skills rich and progressive PE curriculum. Continue to provide CPD to develop teaching and learning.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				57%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Encourage more children to participate in physical activity, ensuring they are enthused and motivated. Ensure every child can swim 25m by the end of KS2.	Provide all children with additional opportunities to try different sporting activities throughout the year: Climbing wall, girls football day, dance. Additional swimming lessons over and above the NC to compensate for the lost lessons during the pandemic.	£1000 £8862 Total spend: £9862	Children are actively participating in a wide range of sporting activities which lead to a healthy lifestyle. Children are aware of the benefits on both body and mind. Children develop resilience and determination to complete challenges with confidence. Children have regained some confidence in the water and are working towards achieving the expected standard by the end of KS2.	Continue to offer a wide ranging list of activities before, during and after school. Continue to provide extra swimming lessons in order to ensure every child can swim 25m by the end of KS2.

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			2%
Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Sustainability and suggested next steps:
Increase opportunities for children to participate in competitions and tournaments, both at our school and externally.	Provide transport to tournaments, matches and competitions.	£600	<p>School has hosted a number of home football matches which have developed the pupils' understanding of competitive sports. They are able to work as a team and show good sportsmanship.</p> <p>Groups of children have also attended competitions and tournaments outside of school: athletics, tri-golf and cricket. This has ensured a range of children have enjoyed this opportunity – and not just the football team!</p>

Signed off by:	
Head Teacher:	Claire Johnson
Date:	Sept. 2021
Subject Leader:	Chris Lindstedt
Date:	Sept. 2021
Governor:	Ann Blakelock
Date:	Sept. 2021