

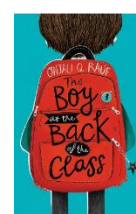
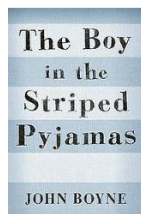
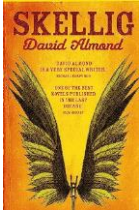
Termly Learning Leaflet

Year 6

Autumn Term 2025



This term, in Year 6, we will be reading...



Reading

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Our school is using the **Reading Plus** program to help your child become a better reader. Reading Plus helps develop the skills children need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and your child will make meaningful connections between reading and learning. Your child will complete two sessions in school, but we encourage them to complete **three more Reading Plus assignments outside of school** on a computer or tablet with Internet access. This can contribute to their home reading recordings.

Homework

Children will receive homework **each Monday** to be returned the **following Monday**. Homework may be set using Reading Plus or Times Tables Rock Stars. The work will be explained in class before coming home. We would really appreciate your support in ensuring your child completes and returns their homework on time. Should your child not have a suitable device at home, they are welcome to complete these tasks using the computers at school on a lunchtime.

PE in Year 6

Children in Year 6 will participate in P.E. on **Fridays**. Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers (leggings for the girls) along with their regular uniform top (or white t-shirt).

5 Ways to Wellbeing

As ever, our PSHE work will link to the 5 Ways to Wellbeing and this year, we are launching a new Mindful Monday where children will complete activities in their My Happy Mind journals as well as their usual PSHE work. This can be supported at home with an app to download- this will be sent via text.

Curriculum Enrichment

The children will take part in an educational visit to support their knowledge of World War Two at Beamish Museum. Details to follow.

After School Clubs

This term, Year 6 children can attend an after school club Mon - Thurs, 3pm-4pm. A separate letter will give further detail.

Spellings

In order for you to support your child at home, the children will receive a half termly spelling list. Spellings are tested every Friday.

Our Curriculum in Year 6 this term...

In reading/writing we will...
Make inferences to explain and justify with evidence from the text. Plan and write a story with a very distinct atmosphere. Write a report with a distinct form and specific audience. Plan and write a story with two narrators to tell the story from different perspectives. Write a biography in a specific form with a clear audience.
In mathematics we will...
Understand place value up to 10 million. Use the four operations with mental and written methods as well as problem solving. Order, simplify, add, subtract, multiply and divide fractions. Plot, draw, translate and reflect in all four quadrants.
In science we will...
Recognise that living things have changed over time and that fossils provide information about the past. Recognise that living things produce offspring. Identify how animals are adapted to suit their environment (evolution). Identify and name the main parts of the human circulatory system, and describe the functions. Recognise the impact of diet, exercise, drugs and lifestyle. Describe the ways in which nutrients and water are transported within animals, including humans.
In RE we will...
Explore creation and science and answer: Why do some people believe in God and some people not?
In history we will...
Research and study World War Two. Explore strands such as: the reasons behind why Britain went to war, the evacuee process, how Britain were able to stand firm against the German threat, the difficulties faced on the home front and V.E day.
In geography we will...
Know that the UK includes England, Scotland, Wales and Northern Ireland, and know names of each capital city. Recognise the physical features of UK including mountain ranges, rivers and coastlines. Understand that the UK is powered in a variety of ways.
In music we will...
Explore a composer from BBC 10 pieces and enjoy the musician of the month.
In art we will...
Appraise and analyse pieces of art by famous artists, interpreting and re-creating in their own style.
In DT we will...
Analyse and evaluate a range of bridge designs and construct models based on specific criteria and strengths.
In computing we will...
Learn about computer systems and networks, practice 'blogging' and further our understanding of protecting ourselves when working on a digital device and online.
In French we will...
Learn how to say the date and names of animals/pets in French.
In PSHE/RSHE we will...
Explore safety and the changing body, health and wellbeing and will take part in our new 'Mindful Monday' with My Happy Mind.
In PE we will...
Develop skills based around reacting to situations and out-witting opponents. Respond to different situations and adapt and adjust skills, movements or tactics.

Please speak with Miss Smith, Mrs Johnson or Mrs Robinson directly if you have any specific questions about the intended curriculum in your child's year group.

We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.