

Whole School Curriculum Overview

<u>2024 – 2025</u>

Broadway Junior School - 2024-25 Themed Days & Weeks*

| | 9.9.24 | 16.9.24 | 23.9.24 | | 30. | 9.24 | 7.10.24 | | 14.10.24 | 21.10.24 |
|-----------------|---|---|---|----------|---|----------|---|----------------------|--|----------|
| <u>Autumn 1</u> | 16 th – Internationa 13 th – Roald Dahl Day 9arliament Electi | | 26 th – European Day of Languages <mark>(French Day)</mark> 27 th – Macmillan Coffee Morning | | 3 rd – National Poetry Day (Oracy Link) | | October – Black History Month 10 th – World Mental Health Day | | 18 th – Show Racism the Red Card (Wear Red) | Harvest |
| | 4.11.24 | 11.11.24 | 18.11.24 | 18.11.24 | | 25.11.24 | | | 9.12.24 | 16.12.24 |
| <u>Autumn 2</u> | 5 th – Bonfire Night | 11th – Armistice Day Anti-Bullying Week (Choose Respect) 12th – Odd Socks Day 13th – World Kindness Day 15th – Children in Need | | | | | | , | .2 th – Save the Children Christmas Jumper Day | |
| | 6.1.25 | 13.1.25 | 20.1.25 | 20.1.25 | | 27.1.25 | | | 10.2.25 | 17.2.25 |
| <u>Spring 1</u> | | | | | | | | l Health Iber Day | 11 th – Safer Internet Day | |
| | 3.3.25 | 10.3.25 | | 17.3.2 | | 25 24 | | | 31.3.25 | 7.4.25 |
| <u>Spring 2</u> | 6 th – World Book Day British Scienc | | Veek | | | | | | | Art Week |
| | 28.4.2 | 5 | 5.5 | | 12.5.25 | | | | 19.5.25 | |
| <u>Summer 1</u> | | | | | | | SATs Week | | | |
| | 2.6.25 | 9.6.25 | 16.6.25 | 2 | 3.6.25 | 30.6 | .25 | 7.7.25 | 14.7.25 | 21.7.25 |
| <u>Summer 2</u> | Y4 MTC Y4 MTC | | 0 th – Make Music Day (Rock Band) | | | | | | | |

*The school reserves the right to make amendments to the above-mentioned dates depending on changeable circumstances/other curriculum priorities and themes which may emerge.

Whole School Themed Weeks

Charity Events

Non-Uniform Days

National Assessment Windows

| | The Broadway Bookshelf | Science | Computing | History | Geography | Art | DT | RE | PE | French | Music | PSHE/RSHE |
|----------|--|--------------------------------|--|---|---|--|--|--|---|----------------------------|--|------------------------------------|
| Autumn 1 | The Lonely Beast Esio Trot | Animals including humans | Computing Systems & Networks Self-Image & Identity | Prehistoric developments through the Stone Age Bronze Age and Iron Age? | | Stone Age Art : Artist Study -'Alison Dearborn' Clay Work: Make clay leaf bowls. | | What can Christians learn from the Creation story? | Coordination: Footwork, balance and Agility Swimming | I am learning French | Glockenspiel | Safety and the changing body |
| Autumn 2 | The BFG The Snowman Brazil | Magnets | Touch Typing Online Reputation Online Bullying | | Rio and South East Brazil Fieldwork – Getting to know our school area | | Packaging: Design and make packaging for a Christmas Treat: | What is it like for someone to follow God? | Gymnastics: Travel and Rotation Swimming | Animals | BBC 10 pieces - Listen and appraise/ Musician of the Month | Health and Wellbeing |
| Spring 1 | The Tin Forest <i>Wing (DL)</i> | Light | Coding Copyright & Ownership Online Relationships | Ancient Egypt- What was the legacy of the Pharaohs? | | Observational drawings. Artist study - 'Monet' Artwork linked to the Egyptians | | How do festivals and worship show what matters to a Muslim? | Gymnastics: Flight/Travel | Instruments | Exploring descriptive sounds and rhythmic patterns | Wellbeing |
| Spring 2 | Oliver and the Seawigs Light | Plants | Spreadsheets Health, Wellbeing & Lifestyle | | North America | | Construction and materials: Make a mini greenhouse and selecting the best materials. | How do festivals and family life show what matters to Jewish people? | Dance Shapes/ Circles Partnering/ Artistry | I am able to | BBC 10 pieces - Listen and appraise. Musician of the Month | Citizenship |
| Summer 1 | Pinocchio | Plants | Email Privacy & Security | Local History Study – Coal Mining in Sunderland | | Link to coalmining Sketching and charcoals | | What kind of world did Jesus want? | Coordination: sending and receiving Agility: Reaction and response | Fruits | Class composition linked to coal mining (history topic) or plants (science topic). Photosynthesis. | Economic Wellbeing |
| Summer 2 | Jack and the Beanstalk The Present (DL) | Rocks | Branching Databases Managing Online Information | | Climate Zones | | Pneumatics and construction: Monster with a moving pneumatic part. | How and why do people try to make the world a better place? | Dynamic Balance to Agility: Jumping and Landing Agility: ball chasing | Ice-creams | BBC 10 pieces - Listen and appraise Musician of the Month | Family and Relationships |

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|----------|---|--|--|--|---|--|--|--|---|----------------------|---|------------------------------------|
| Autumn 1 | The Iron Man Theseus and the Minotaur Rushing Rivers | Sound | Coding Copyright & Ownership Online Relationships | What was life like in Ancient Greece? | | Greek Art Vases – Painting and scratching Parthenon sketches | | What is the 'Trinity' and why is it important to Christians? | Coordination: footwork Coordination: Ball Skills | Fruits | Pentatonic Scales Painting with Sound | Safety and the changing body |
| Autumn 2 | Climate Action The Grinch | Electricity | Spreadsheets Health, Wellbeing & Lifestyle | | Rivers Field Work – Local River study. The Wear | | Fabrics: Sewing Pencil cases - joining fabrics. | What do Hindus believe God is like? | Gymnastics: Balance and Rotation | I am able to | BBC 10 pieces - Listen and appraise Musician of the Month | Health and Wellbeing |
| Spring 1 | Leon and the Place in between Romulus and Remus Roman Soldiers | Animals including humans | Animation Online Reputation Online Bullying | What happened when The Romans occupied Britain? | | | Electrical: Torches using circuit components. | What does it mean to be a Hindu in Britain today? | Gymnastics: Flight and Travel | Vegetables | Glockenspiel | Wellbeing |
| Spring 2 | The Great Kapok Tree The Sharman's Apprentice Deforestation | States of Matter | Computing Systems & Networks The Internet Self-Image & Identity | | Rainforests | Rainforest Art Sketching and Watercolours Artist Study – Henri Rousseau | | Why do Christians call the day Jesus died 'Good Friday'? | Dance: Shapes/ Circles Partnering/ Artistry | Presenting Myself | BBC 10 pieces - Listen and appraise Musician of the Month | Citizenship |
| Summer 1 | Charlotte's Web The Digestive System | Living things and their habitats | Logo Privacy & Security | Local History Study - Shipbuilding in Sunderland | | Link to shipbuilding – Using a range of media Marbling and washes | | For Christians, when Jesus left, what was the impact of the Pentecost? | Coordination: sending and receiving Agility: Reaction and response | In the Classroom | Class Composition 'There Used To Be Ships' (linked to history topic). | Economic Wellbeing |
| Summer 2 | Mouse, Wolf, Bird Snake <i>What is Pink?</i> | Living things and their habitats | Writing for Different Audiences Managing Online Information | | The Amazon Basin | | Food Technology: Looking at different American foods. | How and why do people mark the significant events of life? | Dynamic Balance to Agility: Jumping and Landing Agility: ball chasing | In the Tearoom | BBC 10 pieces - Listen and appraise Musician of the Month | Family and Relationships |

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|----------|--|---|--|--|--|--|---|--|---|----------------------|--|------------------------------------|
| Autumn 1 | Holes <i>Cosmic Disco</i> | Earth and Space | Computing Systems & Networks Systems & Sensing Self-Image & Identity | Who were The Anglo- Saxons and The Scots? | | Drawing skills and shading. Space Artist study : David Hardy | | What does it mean if Christians believe God is holy and loving? | Co- ordination: Ball Skills Agility – Reaction and response | Seasons | Singing in Rounds and Exploring Sound Sources. | Safety and the changing body |
| Autumn 2 | Floodland Home Alone (DL) | Forces | Game Creator Online Reputation Online Bullying | | Mountains | | Fabrics: Cushions – fabrics and fastenings. | What does it mean to be a Muslim in Britain today? | Gymnastics: Hand Apparatus/ low apparatus | Ice-creams | BBC 10 pieces - Listen and appraise Musician of the Month | Health and Wellbeing |
| Spring 1 | Superhero Comics Animals and their habitats | Animals including humans | Coding Copyright & Ownership Online Relationships | What can we learn from The Vikings? | | Superhero art Collages depicting a superhero scene and onomatopoeia pop art | | Why do Christians believe Jesus was the Messiah? | Gymnastics: Partner work/ large apparatus | Presenting myself | BBC 10 pieces - Listen and appraise Musician of the Month Glockenspiel | Wellbeing |
| Spring 2 | Grandpa's Great Escape Earthquakes | Living things and their habitats | Spreadsheets Health, Wellbeing & Lifestyle | | Volcanoes and Earthquakes | | Cam Mechanisms construction: Toy that includes a cam mechanism. | Why is the Torah so important to Jewish people? | Dance - Shapes/ Circles/ Partnering/ Artistry | My Family | Glockenspiel | Citizenship |
| Summer 1 | Stay where you are and then leave Newspaper Articles | Properties and changes of materials | External Devices Privacy & Security | Local History Study – Roker beach, pier and surrounding areas | | Marine Artwork Artist Study : Frank Henry Create paintings with backgrounds and foregrounds | | Christians and how to live: 'What would Jesus do?' | Co- ordination: Footwork/ Dynamic Balance to Agility – Jumping and Landing | In the Tearoom | Whole Class Composition: Linked to PSHE. 'Get Ready For Life' | Economic Wellbeing |
| Summer 2 | Kensuke's Kingdom Roker | Super Scientists | 3D Modelling Managing Online Information | | Field work – Roker Tourism and preservation of the beach | | Food Technology: Making bread. Ingredients and hygiene. | What matters most to Humanists and Christians? | Co- ordination: Sending and receiving/ Agility - ball chasing | My Home | BBC 10 pieces - Listen and appraise Musician of the Month | Family and Relationships |

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|----------|---|--|---|--|---|---|---|---|---|-----------------------|---|------------------------------------|
| Autumn 1 | Skellig Muhammad Ali Biography | Evolution and Inheritance | Computing Systems & Networks Communication Blogging Self-Image & Identity | How close was Britain to losing WW2? | | Birds : shading, printing, wire modelling to create representation of birds | | Creation and science: conflicting or complementary | Co- ordination: Ball Skills Agility – Reaction and response | Presenting myself | BBC 10 pieces - Listen and appraise Musician of the Month | Safety and the changing body |
| Autumn 2 | Letters from the Lighthouse Beamish Leaflet | Animals including humans | Text Adventures Online Reputation Online Bullying | | The United Kingdom | | Construction Bridges looking at design for strength. | Why do some people believe in God and some people not? | Gymnastics: Hand Apparatus/ low apparatus | My Family | Glockenspiel | Health and Wellbeing |
| Spring 1 | MacBeth Penguin Documentary | Electricity | Coding Copyright & Ownership Online Relationships | What was The Mayan Civilization all about? | | Patterns and textures in a malleable media. Intricate printing patterns | | Why do Hindus want to be good? | Gymnastics: Partner work/ large apparatus | The Date | Song writing and performing together | Wellbeing |
| Spring 2 | Alma (DL) Travel Guides | Light | Spreadsheets Health, Wellbeing & Lifestyle | | Europe – Local Study Greece | | Electrical construction Fairground rides with an electrical element. | What do Christians believe Jesus did to 'save' people | Dance - Shapes/ Circles/ Partnering/ Artistry | Do you have a pet? | BBC 10 pieces - Listen and appraise Musician of the Month | Citizenship |
| Summer 1 | The Alchemist's Letter (DL) | Living things and their habitats | Programming Sensing Movement Privacy & Security | Local History Study - The changing industry on the River Wear | | Link to glassmaking Pyrex : Create a piece of work in the style of Pyrex | | For Christians, what kind of king is Jesus? | Co- ordination: Footwork/ Dynamic Balance to Agility – Jumping and Landing | My home | Whole Class Composition unit: Linked to 'local geography. Broadway Sea Shanty. | Economic Wellbeing |
| Summer 2 | The Titanic | Living things and their habitats | Managing Online Information | | Local Area fieldwork study. Changes over time | | Food Technology: Making burgers – health and hygiene | How does faith help people when life gets hard? | Co- ordination: Sending and receiving/ Agility - ball chasing | Clothes | BBC 10 pieces - Listen and appraise Musician of the Month | Family and Relationships |