

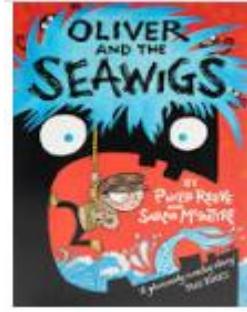
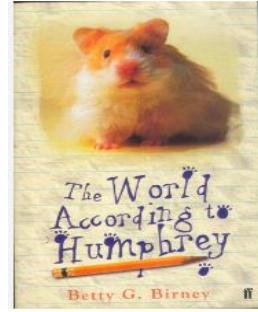
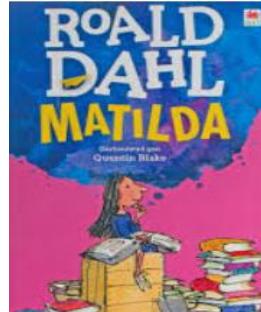
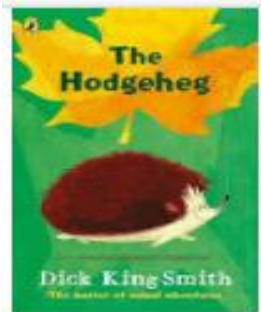
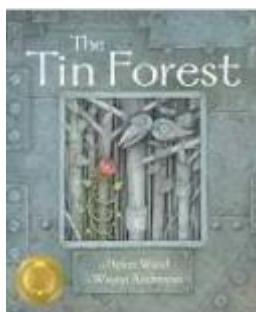
# Termly Learning Leaflet

Year 3

Spring Term 2026



This term, in Year 3, we will be reading...



## Reading

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

## Homework Expectations at Broadway Junior School

Children will be set homework on Times Tables Rock Stars (TTRS) each Monday. This will need to be completed by the following Sunday evening. The children will need to complete 10 garage games each week which will be equal to 10 minutes. Research has shown is more beneficial to complete 2 or 3 minutes over several days rather than 10 minutes all at once. We would really appreciate your support in ensuring your child completes and returns their homework on time. If you require any support with logging onto TTRS please don't hesitate to ask. Children should have also brought home a list of spellings for the half term. These will be practiced in class throughout the week and tested on a Friday, but any additional learning of these spellings at home would be extremely helpful for your child.

## PE in Year 3

Children in Year 3 will participate in P.E on **Tuesdays** your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers/leggings along with their regular uniform top (or white t-shirt).

## 5 Ways to Wellbeing

Our PSHE lessons this half term will focus in detail on each of the 5 ways to wellbeing. In February we will be completing activities related to Children's Mental Health Week with the theme of 'This is My Place'. We will also participate in activities related to Safer Internet Day during February as well as continuing with our weekly 'My Happy Mind' lessons.

## Curriculum Enrichment – Our Plans...

We are hoping to enrich our RE curriculum by arranging a visit from a member of the Sunderland Mosque. Class 3JM will participate in their second visit to Broomhouse Farm thanks to the Sir Tom Cowie Charitable Trust.

## After School Clubs

The following clubs are on offer to children: Tuesday - Arts & Crafts, Wednesday – Football, Thursday – Street Dance and Friday – Team Games. All clubs run 3 – 4 pm. Please contact the school office for further details.

# Our Curriculum in Year 3 this term...

## In reading we will...

Infer a character's thoughts and feelings and justify their views. Explain features of non-chronological reports in a specific form e.g. leaflets and consider their purpose.

## In writing we will...

Plan and write our own stories based on some of the texts we have read. Write a letter to persuade someone to holiday in Brazil using information we gathered in our geography topic last term. Write a non-chronological report linked to our science topic of Light.

## In mathematics we will...

Continue to develop our understanding of number and place value within 1,000 using different representations of numbers. This will include reading scales to measure mass. We will learn how to identify and draw right angles within various shapes. We will begin to learn the 5, 4 and 8 times tables.

## In science we will...

Recognise that we need light in order to see. Know how shadows are formed and find patterns in the way the size of shadows change. Identify and describe the parts and functions of common flowering plants. Know about transportation and pollination in plants. Understand how seeds germinate and plants survive.

## In history we will...

Learn about what it was like to live during the Ancient Egyptian period looking at social status and lifestyle at this time. We will look at the Ancient Egyptian mummification process and Egyptian Gods. We will also learn about the archaeologist Howard Carter and his discoveries.

## In geography we will...

Describe and understand the physical and human geography of North America and be able to draw some comparisons with our previous learning of South America as well as comparisons with our own country.

## In computing we will...

Create simple algorithms that include collision, timers and repeat. Read simple blocks of code and predict the outcome. Explore copywriting and ownership as well as safe online relationships.

## In RE we will...

Explore how festivals, worship and family life show what matters to Muslims and Jewish people.

## In art we will...

Develop our design and craft skills taking inspiration from Ancient Egyptian art, pattern and paper making. We will produce our own Ancient Egyptian scrolls.

## In DT we will...

Look at the history and the purpose of a greenhouse. We will design and build a fit for purpose mini greenhouse using a range of materials. We will use our greenhouses to help germinate the seeds we plant as part of our outdoor science topic.

## In music we will...

Use 'The Carnival of The Animals' as a stimulus to help us create our own soundscapes using a variety of different percussion instruments and tuned instruments.

## In PE we will...

Complete gymnastic activities linked to flight and travel and dance activities focused on shapes, circles and working with a partner. The children will also participate in Outdoor Play and Learning sessions. (OPaL)

## In PSHE/RSHE we will...

Explore the 5 Ways to Wellbeing in a personal context as well as looking at our rights and responsibilities. We will explore the role of charities and look at how belonging to different communities affects our lives.

*Please speak with Mr McCabe or Mrs Hastie directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*