

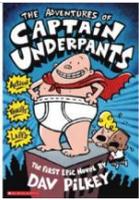
# Termly Learning Leaflet

Year 5

Spring Term 2026



This term, in Year 5, we will be reading...



## Reading

In order to reinforce learning, your child has been given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

## Homework Expectations at Broadway Junior School

Children will receive homework each Monday to be returned the following Monday. Homework may be set using an online platform such as Purple Mash or Times Tables Rock Stars. The work will be explained and discussed in class before coming home; it may be a continuation of classwork, or a task to consolidate learning. We would really appreciate your support in ensuring your child completes and returns their homework on time.

## PE in Year 5

Classes **5SS** will participate in P.E on **Thursdays**. Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers (leggings for the girls) along with their regular uniform top (or white t-shirt).

## Swimming

This term, children in **5ES** will participate in swimming at Sandhill View Academy on **Thursdays**. On the day of their session, they should bring swimwear, a towel and a swimming hat.

## 5 Ways to Wellbeing

We will be incorporating a broad variety of events this term such as: Children's Mental Health week, and Safer Internet Day.

## Curriculum Enrichment – Our Plans...

We will take part in an educational aspirations event at Sunderland College. We will visit Harehope Quarry to enhance our Geography curriculum.

## After School Clubs

This term, children can attend Arts and Crafts on Tuesday, Football on Wednesday, Street Dance on Thursdays or Team Games on Friday – all sessions are between 3–4pm. These clubs are £5 per half term. School also has a wraparound facility until 5pm each night which costs £5 until 4pm and £8 until 5pm.

## Our Curriculum in Year 5 this term...

<b>In reading we will...</b>
Make comparisons within and between books, comparing characters, considering viewpoints of authors and of fictional characters. Scan a text, identifying themes and conventions. Explain the meaning of words and phrases in different contexts. Draw inferences from independent reading and explain thinking, returning to text to support opinions when prompted. Provide explanations for views held about texts read.
<b>In writing we will...</b>
Explore our knowledge and understanding of Superheroes. Identify the key features of a well-composed story. Via dialogue and discussion, we will be encouraged to create and describe a new superhero, progressing to writing a five-part story including our character. Inspired by the story Grandpa's Great Escape, we will write a flashback in the style of David Walliams.
<b>In mathematics we will...</b>
Develop our understanding and application of measuring and calculating the area of rectilinear shapes in cm and metres. Calculate and compare the area of rectangles (including squares) and estimate the area of irregular shapes. We will learn to multiply and divide by 10, 100 and 1000 and use this knowledge to convert between units of measure. We will identify factors and multiples, as well as find factor pairs of a number.
<b>In science we will...</b>
Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and understand the life process of reproduction in some plants and animals. We will be able to describe and explain the changes as humans develop to old age.
<b>In RE we will...</b>
Explore why Christians believe Jesus was the Messiah. Discover why the Torah is so important to Jewish people.
<b>In geography we will...</b>
Learn about principle volcanoes and areas at risk from earthquakes. We will look at their main features and the ways in which the location and physical geography of the region impact on human activity.
<b>In history we will...</b>
Know that the Vikings were a real threat from the sea; locate the Vikings in time in relation to the Romans and Saxons; grasp that Vikings kept coming to Britain for almost 300 years first as raiders then as conquerors.
<b>In music we will...</b>
Listen and appraise music from Musicians of the Month and BBC ten pieces. Learn to play a simple melody on a glockenspiel leading to creating our own compositions.
<b>In art we will...</b>
Investigating self-portraits by a range of artists, we will use photographs of ourselves as a starting point for developing our own unique self-portraits in mixed-media.
<b>In DT we will...</b>
Children will research, analyse, design, make and evaluate a 'funky' cushion cover, using their developing knowledge of and skills in a variety of sewing techniques for joining and decorating fabric.
<b>In Computing we will...</b>
We will use code to create a playable game, learn the rules around copyright and ownership and learn about online relationships.
<b>In French we will...</b>
We will learn new vocabulary to be able to describe and ask questions involving, 'What is the weather?' and 'Do you have a pet?'
<b>In PSHE/RSHE we will...</b>
Focus on wellbeing through the five ways to wellbeing. We will discover growth mindset, focus on others around us and look at working together. Our citizenship unit will focus on laws, policies and the government.
<b>In PE we will...</b>
Children will improve our game skills through specific coaching around a range of sports. We will work on improving our communication and team player skills. In the first half term, children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition. In the second half term, children will develop and apply their seated balance and floor work balance.

*Please speak with Miss Smith, Mr Scott or Miss Suddick directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*