

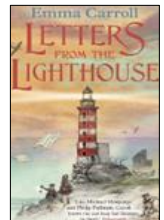
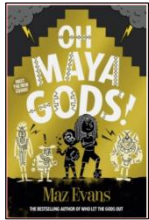
# Termly Learning Leaflet

## Year 6

### Spring Term 2026



This term, in Year 6, we will be reading...



### Reading

In order to reinforce learning, your child will continue to bring home a reading record book. We would like to thank families who support their child when reading at home, as it is so important that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. Reading records are to be returned every **Monday** morning. Our school is using the **Reading Plus** program to help your child become a better reader. Reading Plus sessions can also be recorded in the reading record book. Your child will continue to complete two sessions in school, but we encourage them to complete **three more Reading Plus assignments outside of school** on a computer or tablet with Internet access.

### Homework

Children will continue to receive homework via Reading Plus **each Monday** to be completed by the **following Monday**. It will be expected that children complete five sessions per week. We would really appreciate your support in ensuring your child completes and returns their homework on time. Rewards will be given to children who regularly read at home, returning home readers and completing Reading Plus sessions.

### PE

Children in Year 6 will participate **in P.E. on Fridays**. Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers (leggings for the girls) along with their regular uniform top (or white t-shirt).

### 5 Ways to Wellbeing

We will be incorporating a broad variety of events this term such as: Children's Mental Health week and Safer Internet Day. My Happy Mind weekly sessions will take place every Monday and this time we will complete the Appreciate and Relate modules – support via the parent app would be greatly appreciated to further enhance their learning and understanding.

### After School Clubs

This term, children can attend Arts and Crafts on Tuesday, Football on Wednesday, Street Dance on Thursdays or Team Games on Friday – all sessions are between 3–4pm. These clubs are £5 per half term. School also has a wraparound facility until 5pm each night which costs £5 until 4pm and £8 until 5pm. This term, Year 6 SATS clubs will be running on a Wednesday 3–4pm. These will be free to attend for those who are selected.

### Spellings

In order for you to support your child at home, the children will receive a half termly spelling list. Spellings are tested every Friday. We practice three times per week in Early Bird sessions, as well as five times per week within our SPAG Starters in English lessons.

## Our Curriculum in Year 6 this term...

In reading/writing we will...
Change a play into a narrative. Plan and write a non-linear story, arranging paragraphs carefully using a range of devices to signal the narrative moving backwards and forwards in time. Write a discussion text in a specific form with a specific audience in mind. Construct an effective persuasive argument using persuasive techniques to deliberately influence the reader. Draw inferences and explain thinking, returning to the text for evidence. Complete journalistic writing based around a key event from a narrative.
In mathematics we will...
In maths we will continue working with fractions as well as finding percentages of numbers and quantities. Plot, draw, translate and reflect in all four quadrants. Strengthen our arithmetic and times table skills, as well as further development within reasoning and problem solving skills.
In science we will...
Practical activities wherein the children can build circuits and compare the effects of different components. Looking at how voltage affects the brightness of a bulb/volume of a buzzer. Using recognised symbols. Looking at how we see things. How shadows are created. What light sources are and how light can be used.
In RE we will...
Explore Hinduism and answer: Why do Hindus want to be good? What do Christians believe Jesus did to 'save' people?
In history we will...
Compare the Mayans with British society during the Saxon times; the Maya were in many ways more advanced. Research and compare this with earlier ancient civilizations such as Egypt (Year 3) as well as the growth of the Roman Empire (Year 4) thus providing a context for showing progression in understanding characteristic features of past societies.
In geography we will...
Locate Europe on a world map and identify some of its characteristics. Locate some of Europe's countries and capitals, and find out more about them as well as trying some European cuisine. Use key facts and persuasive techniques to persuade someone to holiday in the Mediterranean. Children will compare and contrast news stories about the Mediterranean and compare life in Athens with their own life in Sunderland.
In music we will...
Explore a composer from BBC 10 pieces, enjoy the musician of the month and write and perform songs together.
In art we will...
Explore expressive drawing techniques. To consider how symbolism in art can convey meaning. To apply an understanding of impact and effect to create a powerful image.
In DT we will...
Design and make a sensor alarm for a museum gallery. <b>Please save a shoe box for the second half term!</b>
In computing we will...
Read and write computer code to create a computer game. Debug errors in coding and predict what will happen in a computer program. Use spreadsheets to model a real life situation with accurate data and strengthen knowledge around online reputations and online relationships.
In French we will...
Learn to say vocabulary linked to school and exploring language related to clothing in French.
In PSHE/RSHE we will...
Strengthen our wellbeing by goal setting, taking notice, connecting in the community, giving and apologising as well as taking necessary brain breaks. In addition to exploring: human rights, food choices, caring for others, prejudice and discrimination, valuing diversity and understanding national democracy. We will complete the Appreciate and Relate modules during 'My Happy Mind' sessions each Monday.
In PE we will...
In the first half term, children will develop and apply their stance and footwork through focused skill development sessions, modified/non-traditional games and sports and healthy competition. In the second half term, children will develop and apply their seated balance and floor work balance.

*Please speak with Mrs Johnson, Miss Smith or Mrs Robinson directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*