

Meet the Teacher

Year 3

Work hard ▶▶

Be kind ♥

Shine bright ★



Year 3 Staff

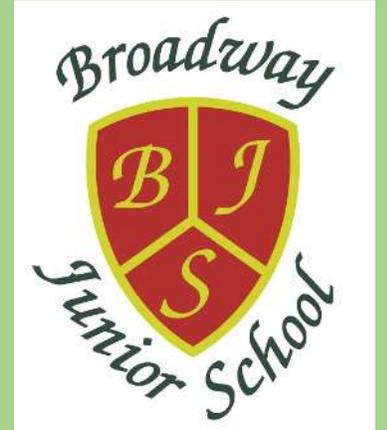
Mrs Hastie 3LH

Mr McCabe 3JM

Miss Carney Teaching assistant

Mr Ramshaw PPA cover (PE) Wed pm and Friday class 3JM

Mrs Martin PPA cover Wed pm



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Be kind ♥

Shine bright ★





Values and Vision

At Broadway, our core values are:

OPPORTUNITY *to flourish*
ACHIEVEMENT *for life*
WELLBEING *for all.*

The children are at the very heart of our vision, our aims, our hopes and our expectations. We work hard to give every child a wide range of exciting opportunities and experiences throughout their four years with us, promoting their personal, social and cultural development and helping them to flourish and thrive in a 21st century world.

Uniform

PE Kits

Attendance

Behaviour expectations

Reading

Mathematics

Homework

Curriculum

Curriculum enrichment

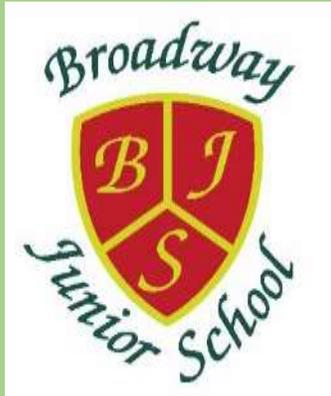
Five Ways to wellbeing

Important dates

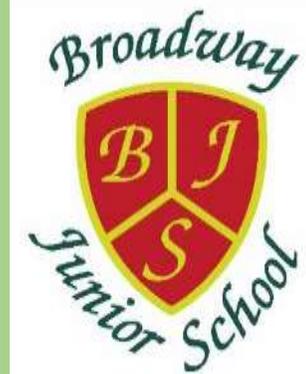
Fab Marking

Key Staff

Communication



Uniform



GIRLS

- White blouse or polo shirt
- Bottle green sweatshirt, jumper or cardigan
- Charcoal grey or black school skirt, pinafore or school trousers (no leggings, jeggings, tracksuit or jogging bottoms)
- White or grey socks or tights
- Smart, sensible black shoes

BOYS

- White polo shirt
- Bottle green sweatshirt or jumper
- Charcoal grey or black school trousers (no jeans, tracksuit or jogging bottoms)
- Grey or black socks
- Smart, sensible black shoes

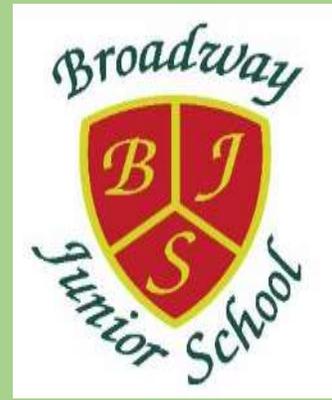
School operates a strict no-jewellery policy.

OPTIONAL SUMMER WEAR

Girls – green and white gingham check dress.

Boys – formal grey or black shorts.

PE Kits



PE KIT

Children can come to school on their PE day wearing their PE kit, which is:

- School uniform top half – White polo or round neck T-shirt with school cardigan or jumper
- Black leggings, shorts, tracksuit bottoms or jogging bottoms
- Trainers

When children attend after school clubs they need to attend in their school uniform and bring a PE kit if required.

Attendance



Having a good education will help to give your child the best possible start in life and as you will already be aware, we expect regular and punctual attendance at school. It is recognised that poor school attendance limits educational achievement and the future progress of young people.

Our goal is for all pupils to meet a target of 97 - 100% attendance.

You can help us by:

- Encouraging your child to attend school punctually.
- Telephoning on the day of an absence and providing information to explain the absence on your child's return to school.

Behaviour Expectations



At Broadway Junior School we ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school Behaviour Policy is therefore designed to support the way in which all members of the school can work together. It aims to promote an environment where everyone feels happy, safe and secure.

Every child has a peg on the behaviour chart and can move up or down depending on their behaviour and attitude.

The children are awarded positive points when they demonstrate our School Motto

Work hard ▶ *Be kind* ♥ **Shine bright** ★

The children collect these points and will be awarded certificates in our celebration assembly each week: Bronze for 25 positive points, Silver for 50 positive points, Gold for 75 positive points and platinum for 100 positive points.



Our new school rules

Be...

R

O

Ready



A

Respectful



D

W

Safe



A

Y



Reading



At Broadway Junior School, children are encouraged to develop a love for learning through rich, engaging texts and can access a wide range of quality texts in an engaging learning environment.

Your children access our wide selection of books which are linked to Accelerated Reader. Children are assessed regularly and they can choose from a variety of books at their reading level.

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning.

Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Reading with children every day and talking to them about a wide variety of books, helps them to develop a love of books and a varied vocabulary.

Things you can do to support your child at home.

Look at the book first, talking about what you can see happening in the pictures.

Try to predict the story and possible unknown words.

Your child will know how to blend sounds when reading. However, words such as was are a little trickier as sounding them out does not work. The children just need to learn how they look.

Look out for words they already know within longer words eg: dustbin.

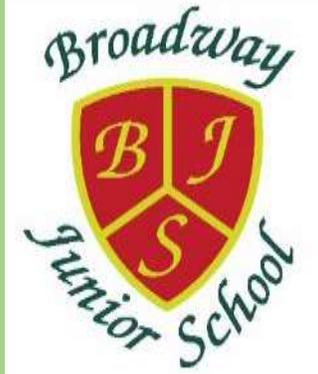
Remind children to think about how speech might be said to encourage them to read with expression.

Punctuation helps your child to read with intonation and brings a book to life.

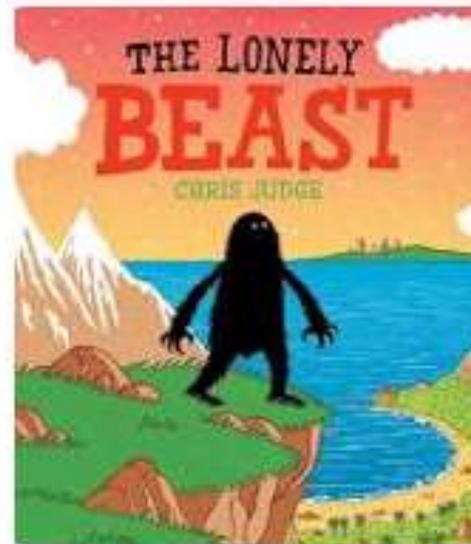
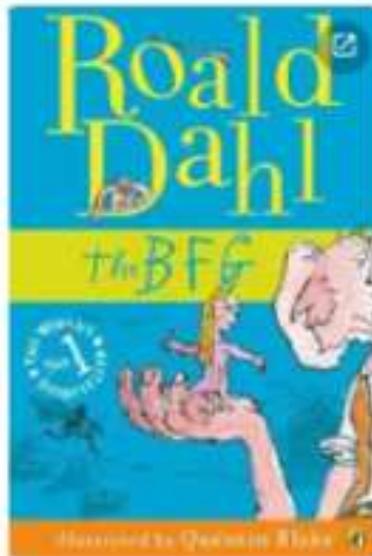
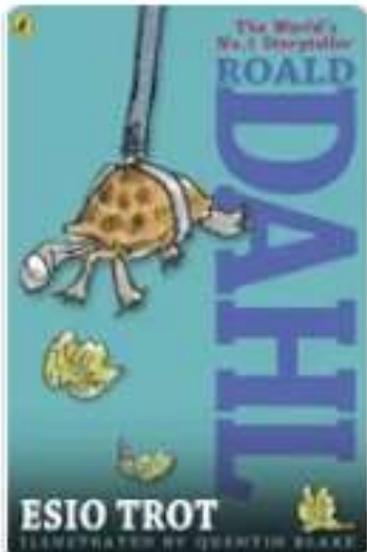
Question your child about events in the book to check that they have understood what they are reading.

Encourage your child to refer to words and passages in the text to justify opinions

The Broadway Bookshelf



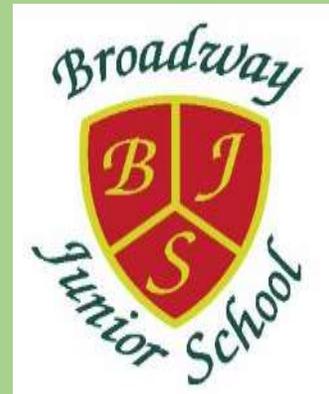
This term, in Year 3, we will be reading...



Our new library

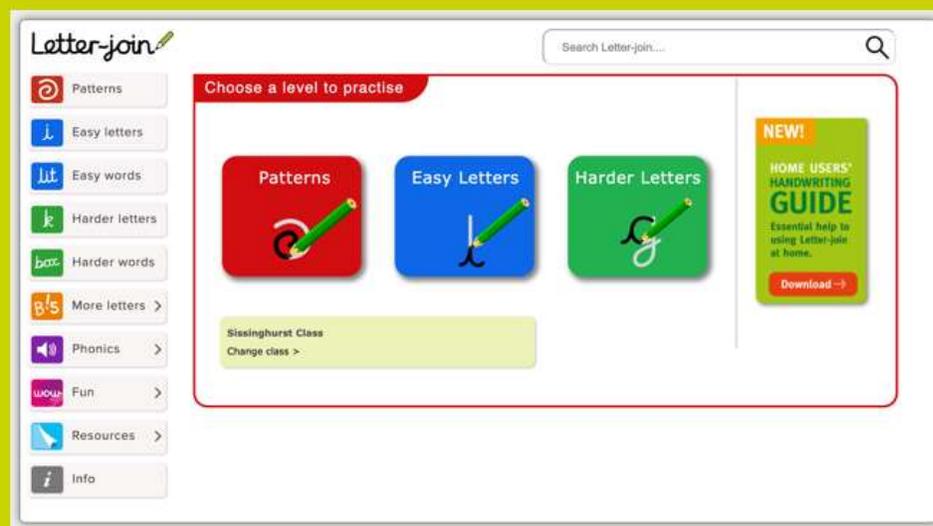


Handwriting



Making the most of Letter-join at home

- Log in to Letter-join ▶
 - Patterns
 - Easy letters
 - Easy words
 - Harder letters
 - Harder words
 - More letters >
 - Phonics >
 - Fun >
 - Resources >
 - Info



Letter-join

Pupils log-in details

Desktop log-in

Desktop

Username: ab19266

Password: home

Tablet log-in

Tablet

Username: ab19266

Swipecode:

A 3x3 grid of circles for a swipe code. The top-left circle is filled with purple, while the other eight circles are empty white circles with purple outlines.

Mathematics

- **Fluency in number – can children quickly recall number facts, at speed, with 'automaticity'?**
- **E.G: $3 + 4 = 7$ so $30 + 40 = 70$ and $300 + 400 = 700$**
- **E.G:**
 $2 \times 3 = 6$ so
 $6 \div 3 = 2$
- **Times Tables – knowing all multiplication facts, by heart, by Year 4 – Multiplication Tables Check (MTC).**
- **Telling the time**
- **Using money**

X	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

GOV.UK Multiplication Tables Check

Remaining: 5

$11 \times 2 =$

1	2	3
4	5	6
7	8	9
<	0	Enter

Homework

- Children will receive 10 minutes online times tables homework each Monday to be completed by 7:30pm the following Sunday evening. Little and often is the key.
- Spellings – will be taught and practiced every day in early bird then tested on a Friday morning.
- Reading records to be returned each Monday.
- Project work may be set occasionally.



TTRS - <https://trockstars.com/>

Purple mash - <https://www.purplemash.com/>

Curriculum



In reading we will...

Explore a range of texts and the vocabulary used by the author to convey a character's thoughts and feelings. Study basic play scripts and identify features such as stage directions.

In writing we will...

Write character and setting descriptions using expanded noun phrases. Retell a familiar story. Begin to use inverted commas to show when someone is speaking. Write a non-chronological report linked to an area of our curriculum.

In mathematics we will...

Add and subtract numbers which bridge across 10. Count and compare numbers to 1,000 and add and subtract within 1,000 using known facts. Measure and read scales using mm/cm, g/kg and ml/l. Make simple conversions between measurements eg 250cm = 2m 50cm. Identify right angles in a range of shapes. Learn the 10 and 5 times tables.

In science we will...

Identify that animals, including humans, need the right types and amount of nutrition. Identify that humans and some other animals have skeletons and muscles for support, protection and movement. Observe how magnets attract or repel each other and attract some materials and identify some magnetic materials. Describe magnets as having 2 poles. Predict whether 2 magnets will attract or repel.

In history we will...

Look at Stone Age society, animals, housing, food and inventions. Consider land use and areas of settlements including shifting continents. Study inventions from the Stone Age to Iron Age in Ancient Britain.

In geography we will...

Study Rio and South East Brazil. We will learn the location and human/physical features of Rio de Janeiro and South-East Brazil, as a region in The Americas. Children will compare these new places with places they are familiar with.

In computing we will...

Learn to log onto our school computer system and access the online platforms that we use for homework and teaching such as Times Tables Rockstars, Sumdog and Purple Mash. We will develop touch typing skills and learn to recognize cyber bullying.

In RE we will...

Explore the Christian creation story as well as learning about the Festivals of Harvest, Advent and Christmas.

In art we will...

Mix and use paints to create prehistoric paintings linked to our stone age history topic.

In DT we will...

Investigate a range of packages used for different purposes. Design and make our own packaging using the skills of scoring, cutting, joining and strengthening.

In music we will...

Take part in weekly glockenspiel lessons with a music tutor learning basic rhythm and notation skills. Listen to and appraise a range of musical genres.

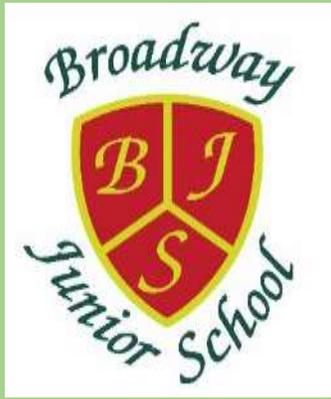
In PSHE/RSHE we will...

Learn how to keep ourselves safe near roads and online. Learn what to do in an emergency including some basic first aid skills. Learn how to look after our physical and mental health.

Curriculum enrichment

We hope to plan an educational visit for each term to support our history and/or science curriculum. Details to follow.

Children will work with the road safety team this half term completing a pedestrian training programme.



Five ways to wellbeing



WINNING WAYS TO WELLBEING



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



Your time,
your words,
your presence



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY

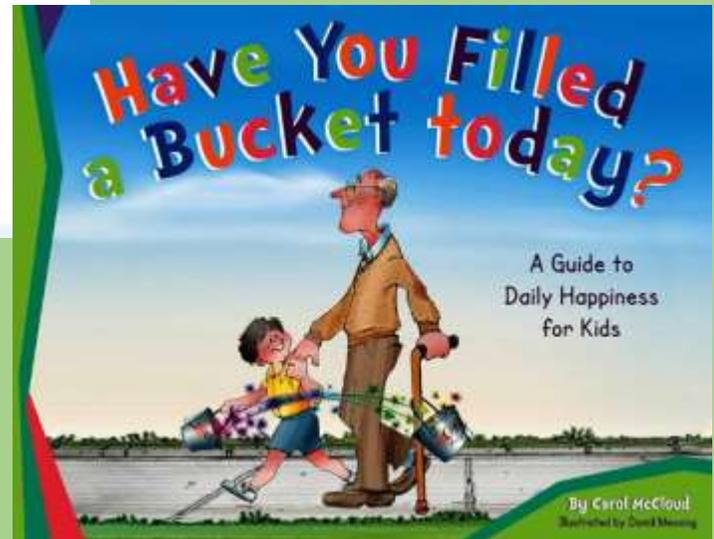


EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



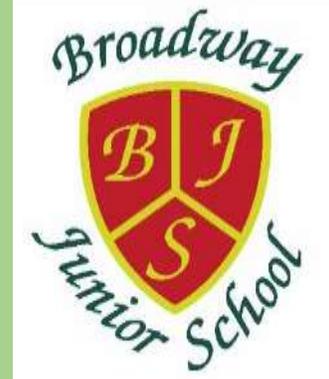
DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR BODY

INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO
YOUR LIFE AND YOU WILL FEEL THE BENEFITS.



Important dates

School Term	Who?	When?	What's Happening?
Autumn Term	Whole School	Monday 9 th September 2024	School re-opens
	Year 3LH	Wednesday 11 th September 2024	Walkwise Begins (3 sessions, each Wednesday)
	Year 6		3.15pm – Preparation Meeting **For those attending Derwent Hill**
	Year 6	wb. Monday 16 th September 2024	Derwent Hill Residential (Mon-Fri)
	Whole School	Monday 23 rd September 2024	Meet the Teacher 3.00pm and 5.00pm (repeated)
	Whole School	Thursday 26 th September 2024	French Day Children wear red, white and blue
	Whole School	Friday 27 th September 2024	Macmillan Coffee Morning Details to follow...
	Year 3JM	Wednesday 2 nd October 2024	Walkwise Begins (3 sessions, each Wednesday)
	Year 4	Thursday 17 th October 2024	Fire Safety Assembly
	Whole School	Friday 18 th October 2024	Show Racism the Red Card Children wear red to school
	Whole School	wb. Monday 21 st October 2024	Harvest Details to follow...
	Whole School	Friday 25 th October 2024	Halloween Dress Up Day 1.00-2.00pm – Year 3 & 4 Party 2.00-3.00pm – Year 5 & 6 Party
	Whole School	Friday 25 th October 2024	School closes (Half Term)
	Whole School	Monday 4 th November 2024	School re-opens
	SEND	wb. Monday 4 th November 2024	SEND Review Meetings
	Whole School	wb. Monday 11 th November 2024	Parents Evenings
	Whole School	Tuesday 12 th November 2024	Odd Socks Day Children wear odd socks
	Whole School	Friday 15 th November 2024	Children in Need Children wear yellow/spots or Pudsey items
	Whole School	Thursday 21 st November 2024	Phototronics – School Photographs
	Whole School	Friday 6 th December 2024	Christmas in the Classrooms Families invited – 1.30pm start
	Whole School	Wednesday 11 th December 2024	Panto @ The Customs House, South Shields Details to follow...
	Whole School	Thursday 12 th December 2024	Save the Children Christmas Jumper Day Children wear Christmas jumpers
	Year 3	Monday 16 th December 2024	Christmas Performance Families invited – 11.00am start PM – Year 3 Christmas Party
	Year 5	Tuesday 17 th December 2024	Christmas Performance Families invited – 11.00am start



Celebration Assembly



Celebration Assembly takes place each Friday. It includes the 'Broadway Bonanza' – children get to choose prizes and receive certificates, stickers and extra treats.

- 1 x worker of the week from each class
- 1 x times table rock star from each class
- 1 x hot chocolate with the head teacher from each year group
- 1 x reader of the week from the whole school
- 1 x mathematician of the week from the whole school
- 1 x presentation promise pencil case from the whole school
- 1 x sporting superstar from the whole school
- 1 x attendance award from the whole school

The highest attending class from that week also get to 'spin the wheel' for an extra treat such as active trail time, parachute games, colouring in.

Children who have also reached outstanding work and gained either Bronze, Silver, Gold or Platinum levels of positive points are also awarded with certificates/stickers.

FAB Marking



F

Feedback

A

A little bit more

B

Be even better



Key Staff



Dinner Money - Online school payment system (SchoolMoney)
If you are entitled to FSM contact 0191 561 1417 or visit www.togetherforchildren.org.uk/families/free-school-meals to complete an application.

Medical needs – Please ensure that you have informed school and updated any documentation.

Key Staff

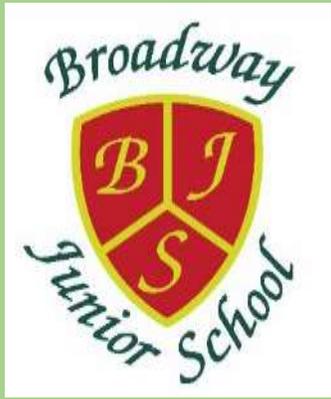
SENDCo – Mr D Ramshaw

Pastoral Support Officer – Jade Hanratty

School Administrator/Finance Officer - Mrs J Chipp

Office Administration - Mrs G Robson

Communication



Regular newsletters : Broadway Bulletin

Website: broadwayjuniorschool.com

Email. year3@broadwayjuniorschool.com

Follow us on Twitter : [@broadwayjuniors](https://twitter.com/broadwayjuniors)
[@MrMcCabe62](https://twitter.com/MrMcCabe62)
[@MrsHBroadway](https://twitter.com/MrsHBroadway)