



Meet the Teacher

Year 4

Work hard▶▶

Be kind♥

Shine bright★

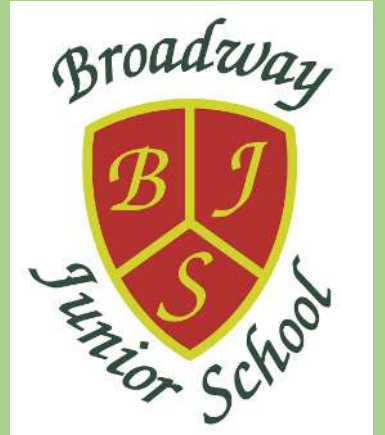


Year 4 Staff

Mrs Giles

Mr Lindstedt

Mrs Cooper

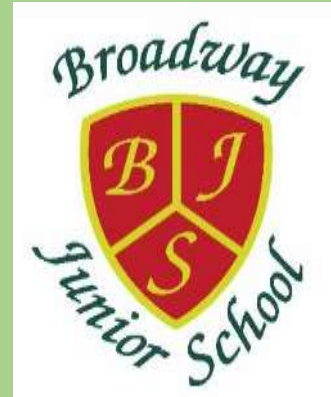


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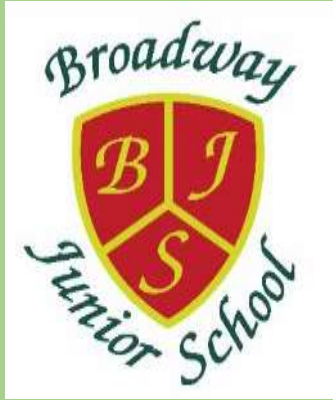
Values and Vision

At Broadway, our core values are:

OPPORTUNITY *to flourish*
ACHIEVEMENT *for life*
WELLBEING *for all.*

The children are at the very heart of our vision, our aims, our hopes and our expectations. We work hard to give every child a wide range of exciting opportunities and experiences throughout their four years with us, promoting their personal, social and cultural development and helping them to flourish and thrive in a 21st century world.

Uniform
PE Kits
Attendance
Behaviour expectations
Reading
Mathematics
Homework
Curriculum
Curriculum enrichment
Five Ways to wellbeing
Important dates
Fab Marking
Key Staff
Communication



Uniform



GIRLS

- White blouse or polo shirt
- Bottle green sweatshirt, jumper or cardigan
- Charcoal grey or black school skirt, pinafore or school trousers (no leggings, jeggings, tracksuit or jogging bottoms)
- White or grey socks or tights
- Smart, sensible black shoes

BOYS

- White polo shirt
- Bottle green sweatshirt or jumper
- Charcoal grey or black school trousers (no jeans, tracksuit or jogging bottoms)
- Grey or black socks
- Smart, sensible black shoes

School operates a strict no-jewellery policy.

OPTIONAL SUMMER WEAR

Girls – green and white gingham check dress.

Boys – formal grey or black shorts.

PE Kits



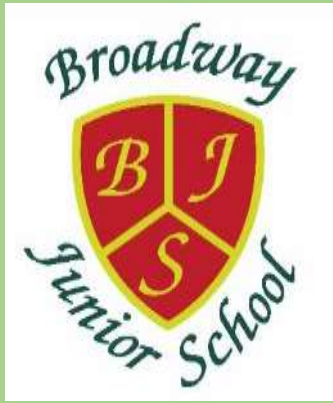
PE KIT

Children can come to school on their PE day wearing their PE kit, which is:

- School uniform top half – White polo or round neck T-shirt with school cardigan or jumper
- Black leggings, shorts, tracksuit bottoms or jogging bottoms
- Trainers

When children attend after school, clubs they need to attend in their school uniform and bring a PE kit if required.

Attendance



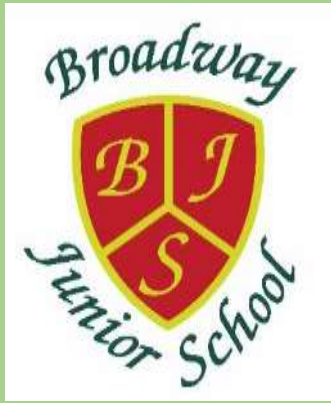
Having a good education will help to give your child the best possible start in life and as you will already be aware, we expect regular and punctual attendance at school. It is recognised that poor school attendance limits educational achievement and the future progress of young people.

Our goal is for all pupils to meet a target of 97 - 100% attendance.

You can help us by:

- Encouraging your child to attend school punctually.
- Telephoning on the day of an absence and providing information to explain the absence on your child's return to school.

Behaviour Expectations



Outstanding

Great work

Ready to learn

Reminder

Warning

Red Card

At Broadway Junior School we ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school Behaviour Policy is therefore designed to support the way in which all members of the school can work together. It aims to promote an environment where everyone feels happy, safe and secure.

Every child has a peg on the behaviour chart and can move up or down depending on their behaviour and attitude.

The children are awarded positive points when they demonstrate our School Motto

Work hard ▶ *Be kind* ♥ Shine bright ★

The children collect these points and will be awarded certificates in our celebration assembly each week: Bronze for 25 positive points, Silver for 50 positive points, Gold for 75 positive points and platinum for 100 positive points.

Our school rules

Be...

R

O

Ready



A

D

Respectful



W

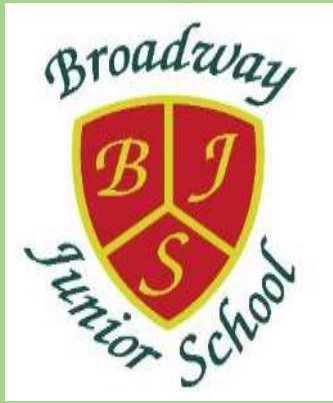
A

Y

Safe



Reading



At Broadway Junior School, children are encouraged to develop a love for learning through rich, engaging texts and can access a wide range of quality texts in an engaging learning environment.

Your children access our wide selection of books which are linked to Accelerated Reader. Children are assessed regularly and they can choose from a variety of books at their reading level.

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning.

Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Reading with children every day and talking to them about a wide variety of books, helps them to develop a love of books and a varied vocabulary.

Things you can do to support your child at home.

Look at the book first, talking about what you can see happening in the pictures.

Try to predict the story and possible unknown words.

Your child will know how to blend sounds when reading. However, words such as was are a little trickier as sounding them out does not work. The children just need to learn how they look.

Look out for words they already know within longer words eg: dustbin.

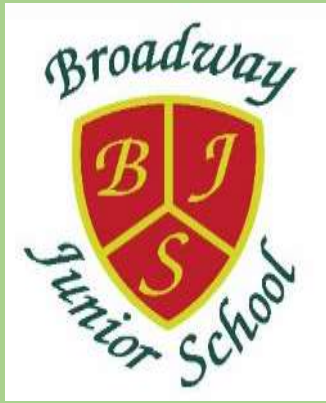
Remind children to think about how speech might be said to encourage them to read with expression.

Punctuation helps your child to read with intonation and brings a book to life.

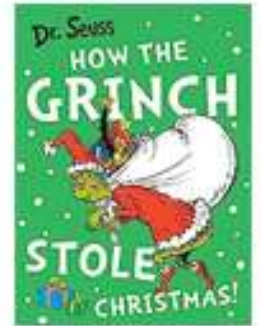
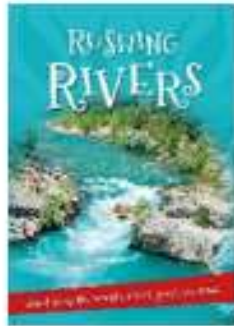
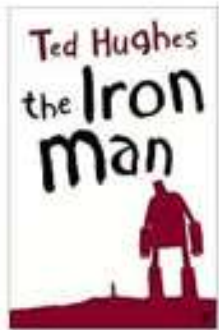
Question your child about events in the book to check that they have understood what they are reading.

Encourage your child to refer to words and passages in the text to justify opinions

Reading



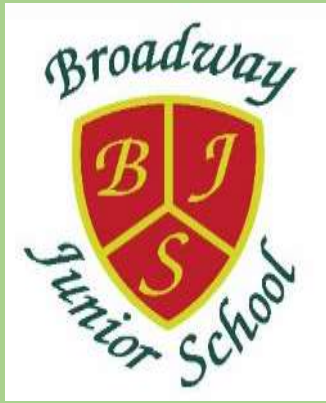
This term, in Year 4, we will be reading...




Our new library

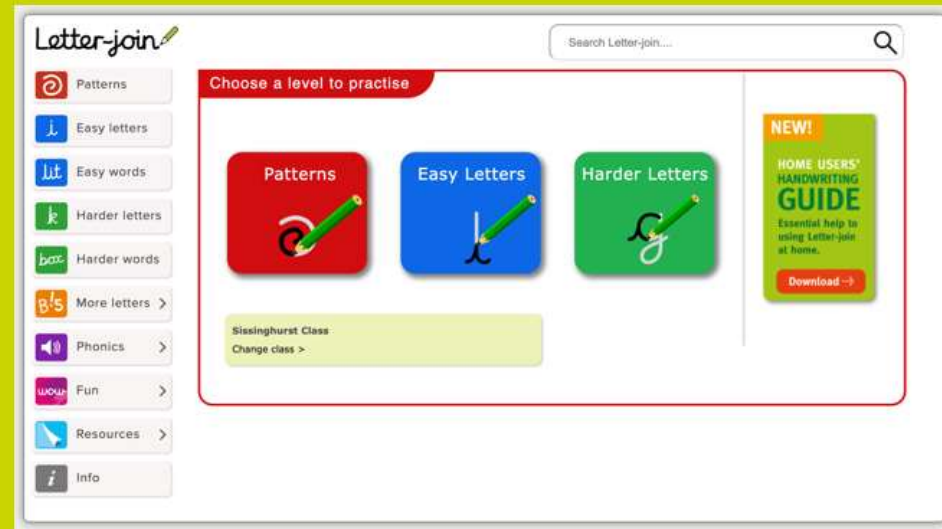


Handwriting



Making the most of Letter-join at home

- Log in to Letter-join 
 - Patterns
 - Easy letters
 - Easy words
 - Harder letters
 - Easy words
 - Harder words
 - More letters >
 - Phonics >
 - Fun >
 - Resources >
 - Info



Pupils log-in details

Desktop log-in



Username: ab19266

Password: home

Tablet log-in



Username: ab19266

Swipecode: 

Mathematics

- Fluency in number – can children quickly recall number facts, at speed, with 'automaticity'?
- E.G: $3 + 4 = 7$ so $30 + 40 = 70$ and $300 + 400 = 700$
- E.G:
 $2 \times 3 = 6$ so
 $6 \div 3 = 2$
- Times Tables – knowing all multiplication facts, by heart, by Year 4 – Multiplication Tables Check (MTC).

Multiplication Square												
x	1	2	3	4	5	6	7	8	9	10	11	12
1	1	2	3	4	5	6	7	8	9	10	11	12
2	2	4	6	8	10	12	14	16	18	20	22	24
3	3	6	9	12	15	18	21	24	27	30	33	36
4	4	8	12	16	20	24	28	32	36	40	44	48
5	5	10	15	20	25	30	35	40	45	50	55	60
6	6	12	18	24	30	36	42	48	54	60	66	72
7	7	14	21	28	35	42	49	56	63	70	77	84
8	8	16	24	32	40	48	56	64	72	80	88	96
9	9	18	27	36	45	54	63	72	81	90	99	108
10	10	20	30	40	50	60	70	80	90	100	110	120
11	11	22	33	44	55	66	77	88	99	110	121	132
12	12	24	36	48	60	72	84	96	108	120	132	144

GOV.UK Multiplication Tables Check

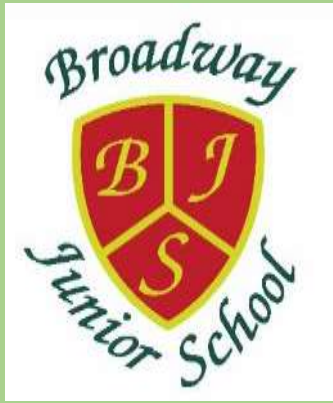
Remaining time: 5

$11 \times 2 =$

1	2	3
4	5	6
7	8	9
<	0	Enter

Homework

Children will receive homework each Monday to be returned the following Monday. Homework may be set using an online platform



Spellings

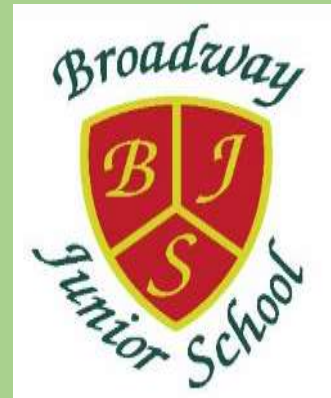
Project work

TTRS - <https://ttrackstars.com/>

Sumdog - <https://www.sumdog.com/>

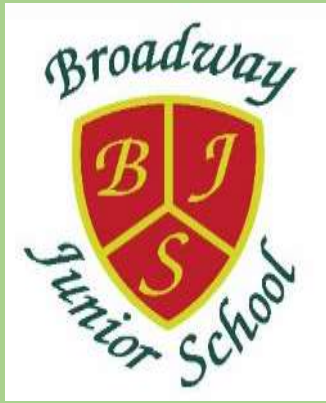
Purple mash - <https://www.purplemash.com/>

Curriculum



In reading/writing we will...
Investigate features of a text and how they affect the reader, plan and write their own version of a familiar story with a focus on varied and rich vocabulary.
In mathematics we will...
Add and subtract numbers with up to three digits using a formal written method exchanging as required. Read, write, order and round 4-digit numbers. Calculate the Perimeter of 2d shapes. Know all x tables.
In science we will...
Identify that sounds are made through vibrations. Find patterns with pitch and volume. Construct a simple electrical circuit. Recognise that a switch closes a circuit. Recognise common conductors and insulators.
In RE we will...
Research the 'Trinity' and why it is so important to Christians and how Christians show their beliefs about God the Trinity in worship. Discover what Hindus believe god is like.
In history we will...
Research and study Ancient Greek life, achievements and their influence. Explore strands such as: The Ancient Greek Empire, Greek Gods and Goddesses, Athens and Sparta and what we can learn from pottery.
In geography we will...
Understand the key elements and features of a river and to know the names and key information of the world's main rivers.
In music we will...
Listen to music with pentatonics . Play and perform in solo and ensemble contexts, using their voices and 5 note pentatonic scales. Create soundscapes linked to different pieces of music.
In art we will...
Explore how different materials can be shaped and joined and create our own 3D sculptures.
In DT we will...
Investigate ways of opening and closing pencil cases. Investigate a range of pencil case designs. Design, make and evaluate using a range of techniques to join fabrics.
In computing we will...
Develop coding skills, ensuring pupils have the opportunity to explore program design and put computational thinking into practice.
In French we will...
Look at the seasons of the year and describe the changes. Name various types of vegetables and express which ones we would like to buy.
In PSHE/RSHE we will...
Discuss the meaning of healthy lifestyles and how our bodies change. Build an awareness of online safety and the benefits and risks of sharing information online.
In PE we will...
Work on jumping, landing, co-ordination and footwork skills. Persevere with a task and improve performances through regular repetition.

Curriculum enrichment



Hancock Museum visit in November



French Day as part of European Day of languages
(on Thursday)

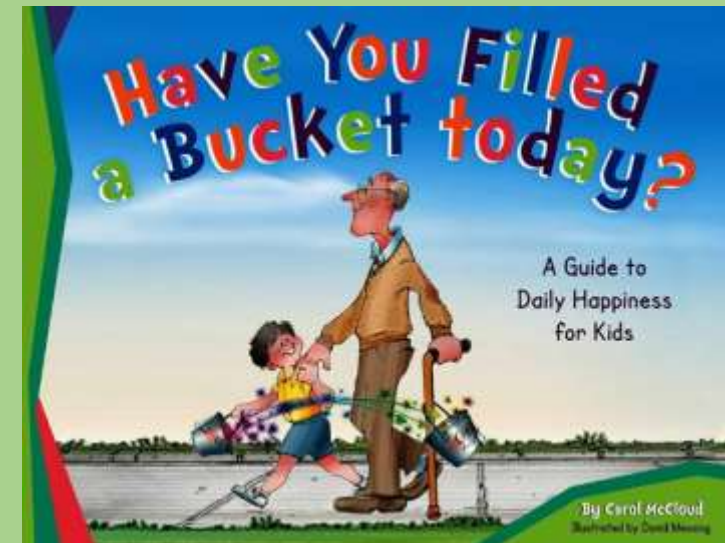


Year 4 Fire safety assembly lead by Tyne and Wear
Fire & Rescue Service.

**Tyne and Wear Fire
and Rescue Service**
Creating the Safest Community



Five ways to wellbeing



Celebration Assembly

Worker of the week (1 child per class)

Times Table Rock Star (1 child per class)

Presentation Promise (1 child in school)

Reader of the week (1 child in school)

Mathematician of the week (1 child in school)

Sporting Superstar (1 child in school)

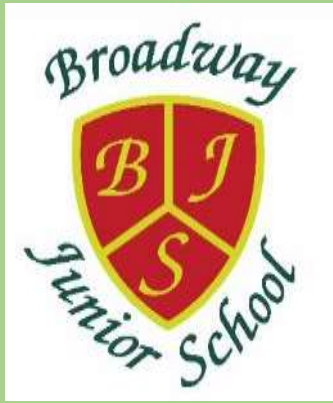
Attendee of the week (1 child in school)

Hot Chocolate with the Head Teacher (1 child per year group)

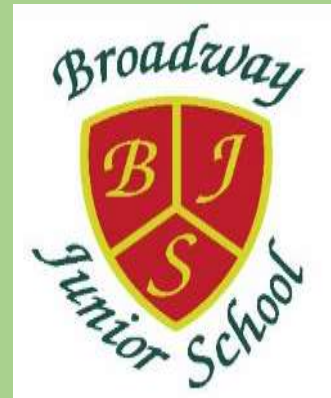
Whole class attendance award (Spin the wheel!)

Postcard home (1 child per class)

The Golden Wellie play award (1 child in school)



FAB Marking



F

Feedback

A

A little bit more

B

Be even better

Key Staff



Dinner Money - Online school payment system (SchoolMoney)
If you are entitled to FSM contact 0191 561 1417 or visit
www.togetherforchildren.org.uk/families/free-school-meals to
complete an application.

Medical needs – Please ensure that you have informed school and updated any
documentation.

Key Staff

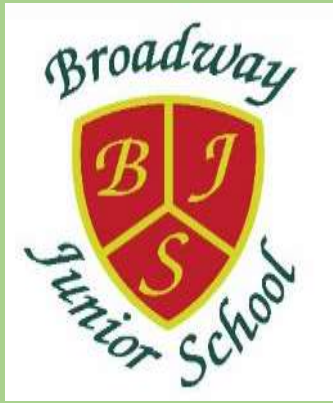
SENDCo – Mr D Ramshaw

Pastoral Support Officer – Jade Hanratty

School Administrator/Finance Officer - Mrs J Chipp

Office Administration - Mrs G Robson

Communication



Regular newsletters : Broadway Bulletin

Website: broadwayjuniorschool.com

Email. year4@broadwayjuniorschool.com

Follow us on Twitter : [@broadwayjuniors](https://twitter.com/broadwayjuniors)