

Meet the Teacher

Year 5



Year 5 Staff



Miss E Smith Year 5 Class Teacher RE Lead



Mrs A Miah Year 5 Teacher (Autumn Term)



Mrs Z Gardiner Year 5 Class Teacher Geography Lead



Mrs G Robinson Year 5 Class Teacher Maternity Leave

Mrs A Ferry



Miss R Taylor Year 5 Support Assistant



Year 5 & 6 Support Assistant





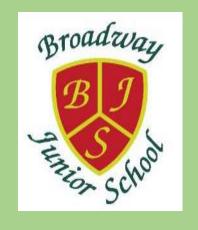
Broadway

Values and Vision

At Broadway, our core values are:

OPPORTUNITY to flourish ACHIEVEMENT for life WELLBEING for all.

The children are at the very heart of our vision, our aims, our hopes and our expectations. We work hard to give every child a wide range of exciting opportunities and experiences throughout their four years with us, promoting their personal, social and cultural development and helping them to flourish and thrive in a 21st century world.



Uniform

PE Kits

Attendance

Behaviour expectations

Reading

Mathematics

Homework

Curriculum

Curriculum enrichment

Five Ways to wellbeing

Fab Marking

Key Staff

Communication



Uniform

GIRLS

- White blouse or polo shirt
- Bottle green sweatshirt, jumper or cardigan
- Charcoal grey or black school skirt, pinafore or school trousers (no leggings, jeggings, tracksuit or jogging bottoms)
- White or grey socks or tights
- Smart, sensible black shoes

BOYS

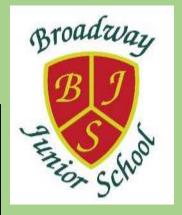
- White polo shirt
- Bottle green sweatshirt or jumper
- Charcoal grey or black school trousers (no jeans, tracksuit or jogging bottoms)
- Grey or black socks
- Smart, sensible black shoes

School operates a strict no-jewellery policy.

OPTIONAL SUMMER WEAR

Girls – green and white gingham check dress.

Boys – formal grey or black shorts.



PE Kits



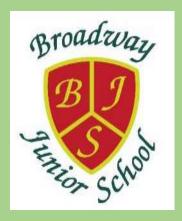


Children can come to school on their PE day wearing their PE kit, which is:

- School uniform top half White polo or round neck T-shirt with school cardigan or jumper
- Black leggings, shorts, tracksuit bottoms or jogging bottoms
- Trainers

When children attend after school, clubs they need to attend in their school uniform and bring a PE kit if required.

Attendance



Having a good education will help to give your child the best possible start in life and as you will already be aware, we expect regular and punctual attendance at school. It is recognised that poor school attendance limits educational achievement and the future progress of young people.

Our goal is for all pupils to meet a target of 97 - 100% attendance.

You can help us by:

- Encouraging your child to attend school punctually.
- Telephoning on the day of an absence and providing information to explain the absence on your child's return to school.

Behaviour Expectations



At Broadway Junior School we ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school Behaviour Policy is therefore designed to support the way in which all members of the

school can work together. It aims to promote an environment where everyone feels



Great work

happy, safe and secure.









Every child has a peg on the behaviour chart and can move up or down depending on their behaviour and attitude.

The children are awarded positive points when they demonstrate our School Motto

Work hard → Be kind • Shine bright *

The children collect these points and will be awarded certificates in our celebration assembly each week: Bronze for 25 positive points, Silver for 50 positive points, Gold for 75 positive points and platinum for 100 positive points.

Our school rules



Celebration Assembly

Worker of the week (1 child per class)

Times Table Rock Star (1 child per class)

Presentation Promise (1 child in school)

Reader of the week (1 child in school)

Mathematician of the week (1 child in school)

Sporting Superstar (1 child in school)

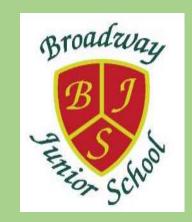
Attendee of the week (1 child in school)

Hot Chocolate with the Head Teacher (1 child per year group)

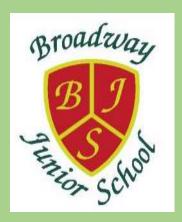
Whole class attendance award (Spin the wheel!)

Postcard home (1 child per class)

The Golden Wellie play award (1 child in school)



Reading



At Broadway Junior School, children are encouraged to develop a love for learning through rich, engaging texts and can access a wide range of quality texts in an engaging learning environment.

Your children access our wide selection of books which are linked to Accelerated Reader. Children are assessed regularly and they can choose from a variety of books at their reading level.

In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 - 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning.

Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Reading with children every day and talking to them about a wide variety of books, helps them to develop a love of books and a varied vocabulary.

Things you can do to support your child at home.

Look at the book first, talking about what you can see happening in the pictures.

Try to predict the story and possible unknown words.

Look out for words they already know within longer words eg: dustbin.

Remind children to think about how speech might be said to encourage them to read with expression.

Punctuation helps your child to read with intonation and brings a book to life.

Question your child about events in the book to check that they have understood what they are reading.

Encourage your child to refer to words and passages in the text to justify opinions

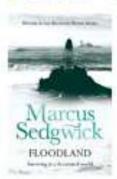
The Broadway Bookshelf



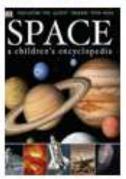
This term, in Year 5, we will be reading...



















Our new library





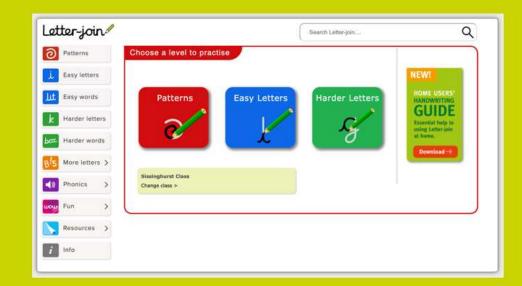




Handwriting

Making the most of Letter-join at home

- Log in to Letter-join
 - Patterns
 - Easy letters
 - Easy words
 - Harder letters
 - Harder words
 - More letters



Letter-join





Mathematics

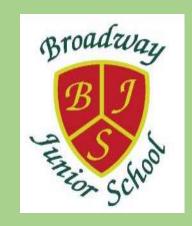
- Fluency in number can children quickly recall number facts, at speed, with 'automaticity'?
- E.G: 3 + 4 = 7 so 30 + 40 = 70 and 300 and 400 = 700
- E.G:
- $2 \times 3 = 6 \text{ so}$
- $6 \div 3 = 2$
- Times Tables knowing all multiplication facts- continue to practise
- Telling the time
- Using money





Homework

Children will receive homework each Monday to be returned the following Monday. Homework may be set using an online platform



Spellings

Project work

TTRS - https://ttrockstars.com/

Purple mash - https://www.purplemash.com/

Curriculum

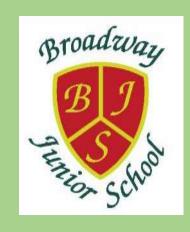


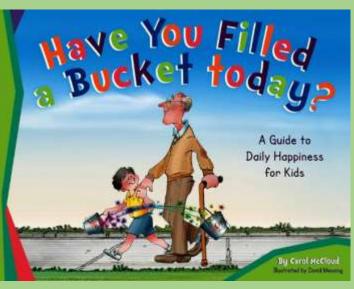
| | The Broadway Bookshelf | Science | Computing | History | Geography | Art | DT | RE | PE | French | Music | PSHE/RSHE |
|----------|---------------------------------|--------------------|--|--|-----------|--------------------------|---|--|--|-----------|--|------------------------------------|
| Autumn 1 | Holes Cosmic Disco | Earth and Space | Computing Systems & Networks Systems & Sensing Self-Image & Identity | Who were The Anglo- Saxons and The Scots? | | Drawing: I need space | | What does it mean if Christians believe God is holy and loving? | Co- ordination: Ball Skills Agility – Reaction and response | My Family | Singing in Rounds and Exploring Sound Sources. | Safety and the changing body |
| Autumn 2 | Floodland Home Alone (DL) | Forces | Game Creator Online Reputation Online Bullying | | Mountains | | Cam Mechanisms construction: Toy that includes a cam mechanism. | What does it mean to be a Muslim in Britain today? | Gymnastics: Hand Apparatus/ low apparatus | The Date | BBC 10 pieces - Listen and appraise Musician of the Month | Health and Wellbeing |

Five ways to wellbeing

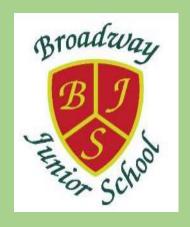
This term we are focusing on being kind and are launching a 'Fill Your Bucket' class challenge. The book 'Have you filled a bucket today? A guide to daily happiness for kids' by Carol McCloud has been used to inspire acts of kindness.







Curriculum enrichment





French Day
Harvest Festival
Interfaith week
Visit yet to be confirmed

FAB Marking





Key Staff

Dinner Money - Online school payment system (SchoolMoney)

If you are entitled to FSM contact 0191 561 1417 or visit

www.togetherforchildren.org.uk/families/free-school-meals to

complete an application.

Medical needs – Please ensure that you have informed school and updated any documentation.

Key Staff

SENDCo – Mr D Ramshaw

Pastoral Support Officer – Jade Hanratty

School Administrator/Finance Officer - Mrs J Chipp

Office Administration - Mrs G Robson

Communication



Regular newsletters: Broadway Bulletin

Website: broadwayjuniorschool.com

Email. year5@broadwayjuniorschool.com

Follow us on Twitter: @broadwayjuniors

@SmithEj91