



# Meet the Teacher

Year 6

Work hard▶▶

*Be kind*♥

Shine bright★



# Year 6 Staff

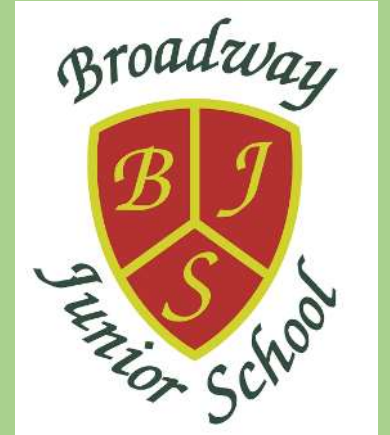
Mrs Johnson

Mrs Walker

Miss Smith

Mrs Ferry

Mr Scott

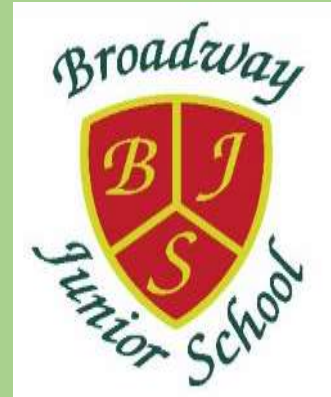


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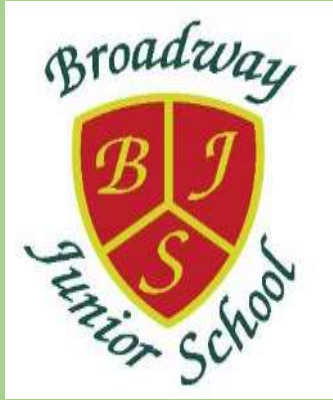
## Values and Vision

At Broadway, our core values are:

**OPPORTUNITY** *to flourish*  
**ACHIEVEMENT** *for life*  
**WELLBEING** *for all.*

The children are at the very heart of our vision, our aims, our hopes and our expectations. We work hard to give every child a wide range of exciting opportunities and experiences throughout their four years with us, promoting their personal, social and cultural development and helping them to flourish and thrive in a 21st century world.

Uniform  
PE Kits  
Attendance  
Behaviour expectations  
Reading  
Mathematics  
Homework  
Curriculum  
Curriculum enrichment  
Five Ways to wellbeing  
Important dates  
Fab Marking  
Key Staff  
Communication



# Uniform



## **GIRLS**

- White blouse or polo shirt
- Bottle green sweatshirt, jumper or cardigan
- Charcoal grey or black school skirt, pinafore or school trousers (no leggings, jeggings, tracksuit or jogging bottoms)
- White or grey socks or tights
- Smart, sensible black shoes

## **BOYS**

- White polo shirt
- Bottle green sweatshirt or jumper
- Charcoal grey or black school trousers (no jeans, tracksuit or jogging bottoms)
- Grey or black socks
- Smart, sensible black shoes

School operates a strict no-jewellery policy.

## **OPTIONAL SUMMER WEAR**

Girls – green and white gingham check dress.

Boys – formal grey or black shorts.

# PE Kits



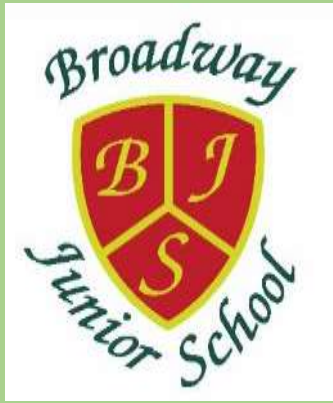
## **PE KIT**

Children can come to school on their PE day (Monday) wearing their PE kit, which is:

- School uniform top half – White polo or round neck T-shirt with school cardigan or jumper
- Black leggings, shorts, tracksuit bottoms or jogging bottoms
- Trainers

When children attend after school, clubs they need to attend in their school uniform and bring a PE kit if required.

# Attendance



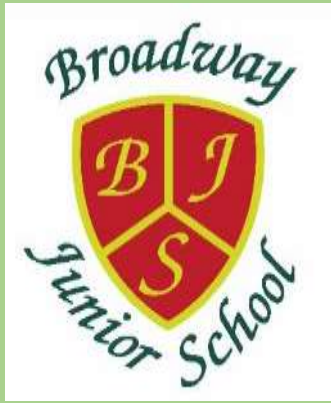
Having a good education will help to give your child the best possible start in life and as you will already be aware, we expect regular and punctual attendance at school. It is recognised that poor school attendance limits educational achievement and the future progress of young people.

Our goal is for all pupils to meet a target of 97 - 100% attendance.

You can help us by:

- Encouraging your child to attend school punctually.
- Telephoning on the day of an absence and providing information to explain the absence on your child's return to school.

# Behaviour Expectations



Outstanding

At Broadway Junior School we ensure that every member of the school community feels valued and respected, and that each person is treated fairly and well. The school Behaviour Policy is therefore designed to support the way in which all members of the school can work together. It aims to promote an environment where everyone feels happy, safe and secure.

Great work

Ready to learn

Every child has a peg on the behaviour chart and can move up or down depending on their behaviour and attitude.

Reminder

The children are awarded positive points when they demonstrate our School Motto

**Work hard ▶ *Be kind* ♥ Shine bright ★**

Warning

The children collect these points and will be awarded certificates in our celebration assembly each week: Bronze for 25 positive points, Silver for 50 positive points, Gold for 75 positive points and platinum for 100 positive points.

Red Card



# Our school rules

Be...

R

O

Ready



A

D

Respectful



W

A

Y

Safe



# Reading

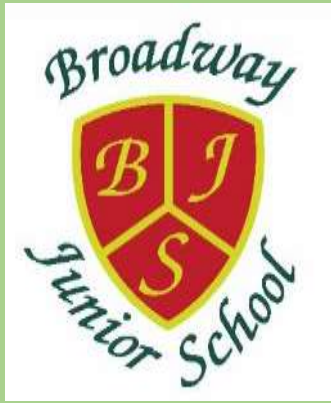


At Broadway Junior School, children are encouraged to develop a love for learning through rich, engaging texts and can access a wide range of quality texts in an engaging learning environment. Your children access our wide selection of books which are linked to Accelerated Reader. Children are assessed regularly and they can choose from a variety of books at their reading level.

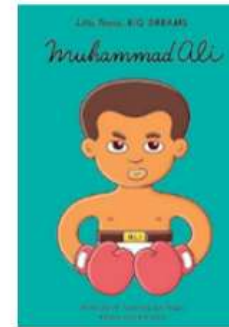
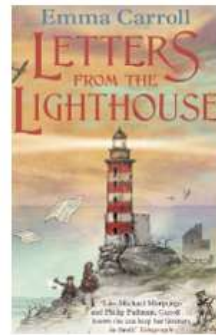
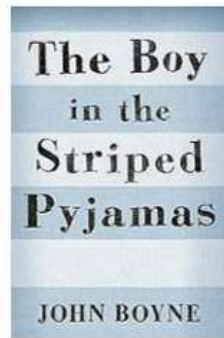
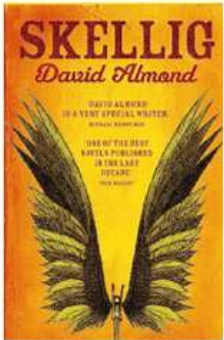
In order to reinforce learning, your child will be given a reading record book. Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Our school is using the **Reading Plus** program to help your child become a better reader. Reading Plus helps develop the skills children need to be proficient readers and lifelong learners. Through regular Reading Plus practice, reading will become easier, comprehension will increase, and your child will make meaningful connections between reading and learning. Your child will complete two sessions in school, but we encourage them to complete three more Reading Plus assignments outside of school on a computer or tablet with Internet access. This can contribute to their home reading recordings

Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home. Reading with children every day and talking to them about a wide variety of books, helps them to develop a love of books and a varied vocabulary.

# Reading



This term, in Year 6, we will be reading...



# Things you can do to support your child at home.

Remind children to think about how speech might be said to encourage them to read with expression.

Punctuation helps your child to read with intonation and brings a book to life.

Question your child about events in the book to check that they have understood what they are reading.

Encourage your child to refer to words and passages in the text to justify opinions.




# Our new library

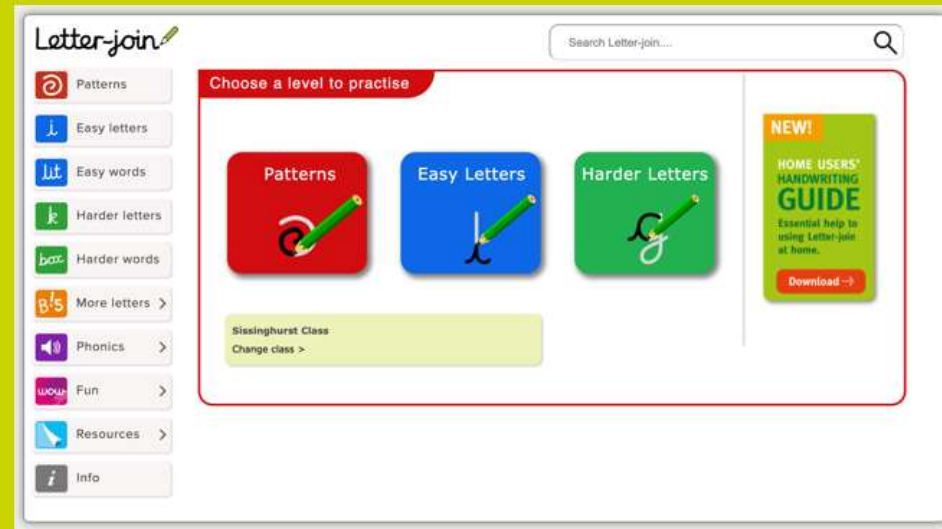


# Handwriting



## Making the most of Letter-join at home

- Log in to Letter-join 
  - Patterns
  - Easy letters
  - Easy words
  - Harder letters
  - Easy words
  - Harder words
  - More letters >
  - Phonics >
  - Fun >
  - Resources >
  - Info



Letter-join 

### Pupils log-in details

#### Desktop log-in



|           |                      |
|-----------|----------------------|
|           | Login Desktop Tablet |
| Username: | ab19266              |
| Password: | home                 |

#### Tablet log-in



|            |   |
|------------|---|
|            | Login Desktop Tablet  |
| Username:  | ab19266   |
| Swipecode: |  |



# Mathematics

- Arithmetic focus for this half term
- Times tables



|    |             |
|----|-------------|
| 7. | $763 - 9 =$ |
|----|-------------|

A 20x10 grid with a rectangle in the bottom right corner. The rectangle is 4 units wide and 2 units high, starting at column 16, row 8 and ending at column 20, row 10.

|    |                |
|----|----------------|
| 8. | $3.5 + 0.08 =$ |
|----|----------------|

A 20x10 grid with a rectangle drawn in the bottom right corner, spanning 4 units wide and 2 units high.

9.  $3 \times 7 \times 4 =$

A 20x20 grid with a 5x3 rectangle highlighted in the bottom right corner.

|     |                               |
|-----|-------------------------------|
| 10. | $\frac{3}{8} - \frac{1}{8} =$ |
|-----|-------------------------------|

A 10x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 3 units wide and 2 units high.

|     |                |
|-----|----------------|
| 11. | $320 \div 8 =$ |
|-----|----------------|

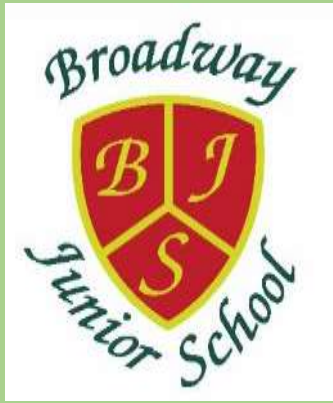
A 20x10 grid with a rectangle drawn in the bottom right corner, spanning 4 units wide and 2 units high.

12.  $4.32 \times 100 =$

A 20x10 grid is shown. A rectangle is drawn in the bottom right corner, spanning 4 units wide and 2 units high.

# Homework

Children will receive homework each Monday to be returned the following Monday. Homework may be set using an online platform



Spellings

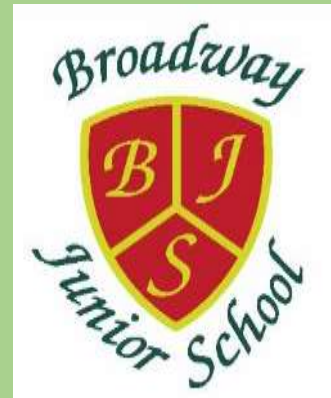
Project work

TTRS - <https://ttrackstars.com/>

Purple mash - <https://www.purplemash.com/>



# Curriculum

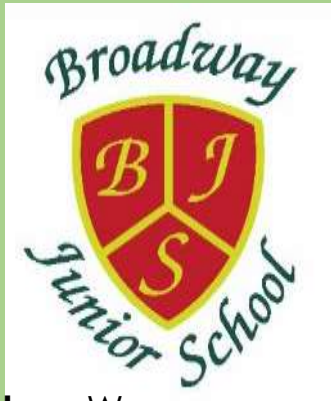


|          | The Broadway Bookshelf                         | Science                   | Computing  | History                              | Geography          | Art                                       | DT  | RE   | PE  | French             | Music   | PSHE/RSHE                    |
|----------|--|---------------------------|--|--------------------------------------|--------------------|---|---|--|---|--------------------|---|------------------------------|
| Autumn 1 | Skellig<br>Muhammad Ali Biography              | Evolution and Inheritance | Computing Systems & Networks<br>Communication<br>Blogging<br>Self-Image & Identity | How close was Britain to losing WW2? |                    | Painting and mixed media:<br>Artist study |   | Creation and science:<br>conflicting or complementary  | Co-ordination:<br>Ball Skills<br><br>Agility –<br>Reaction and response | The Date           | BBC 10 pieces -<br>Listen and appraise<br>Musician of the Month | Safety and the changing body |
| Autumn 2 | Letters from the Lighthouse<br>Beamish Leaflet | Animals including humans  | Text Adventures<br><br>Online Reputation<br><br>Online Bullying                    |                                      | The United Kingdom |   | Construction<br>Bridges looking at design for strength. | Why do some people believe in God and some people not? | Gymnastics:<br>Hand Apparatus/<br>low apparatus                         | Do you have a pet? | Glockenspiel  | Health and Wellbeing         |



# Curriculum enrichment

Beamish Visit : Wednesday 2<sup>nd</sup> October 2024



We are very excited to be able to take the children to visit Beamish Museum on **Wednesday 2<sup>nd</sup> October**. We have been studying 'World War Two' and this is a fantastic opportunity which will allow the children to experience, first hand, what life was like during this time.

The day trip to Beamish is an annual visit for Year 6 pupils at Broadway - and each year all staff and pupils make the effort to 'dress' as if they were from this period in history. We are therefore hoping this year will follow suit; the children are invited to **dress as World War 2 evacuees**.

Examples of outfits would be:

**Boys:** flat cap, waistcoat, jumper, trousers.

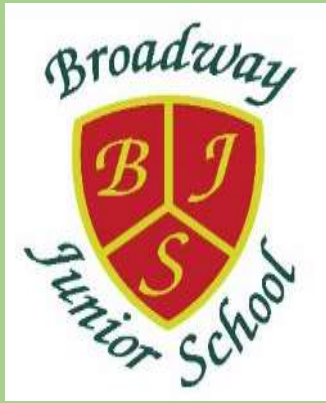
**Girls:** head scarf, dress or dungarees, shawl.

The Internet will also give you some excellent ideas for outfits.

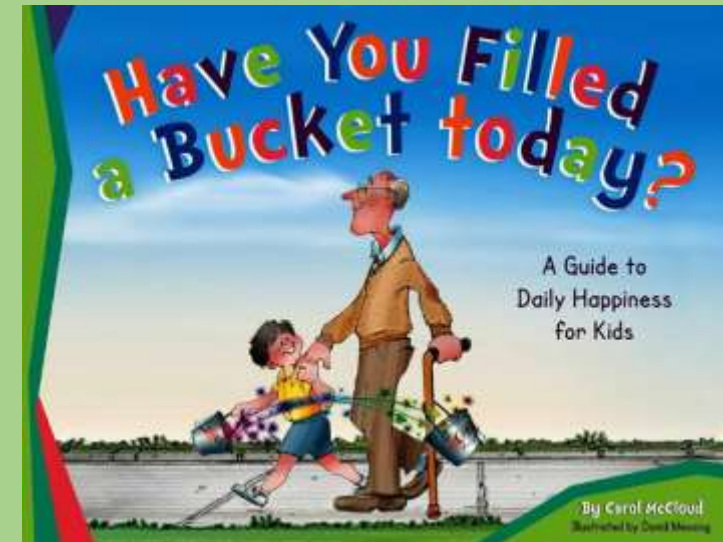
On the day of the visit, children will need to come to school at their normal time, dressed in their costume. They will need **a packed lunch** (please adjust dinner money accordingly), **drinks carried in a bag** and a **waterproof coat** in case of bad weather.

School is heavily subsidising this trip but a **£5.00** contribution would be appreciated towards transport costs. You can pay this via the Teachers2Parents app. A link will be sent to you. Children will return from the trip at approximately **4:00pm** (we will send a text when we are 10 minutes away).

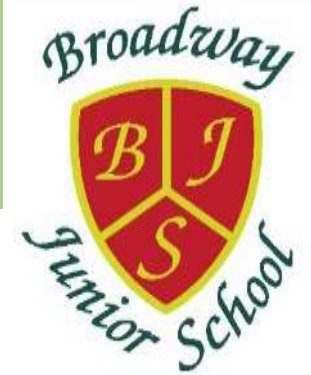
# Five ways to wellbeing



This term we are focusing on being kind and are launching a 'Fill Your Bucket' class challenge. The book 'Have you filled a bucket today? A guide to daily happiness for kids' by Carol McCloud has been used to inspire acts of kindness.



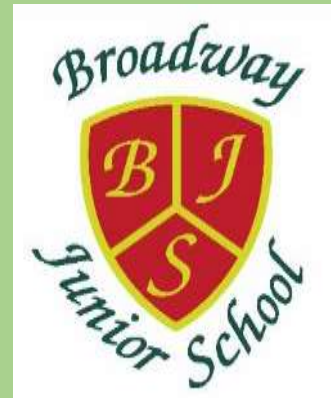
# Important dates



## KS2 Year 6 SATs Dates - May 2025

| Date                    | Test   |
|-------------------------|--|
| Monday 12th May 2025    | Grammar & Punctuation test - 45 minutes<br>Spelling Test - 20 minutes                          |
| Tuesday 13th May 2025   | English Reading Test - 60 minutes  |
| Wednesday 14th May 2025 | Mathematics Arithmetics (Paper 1) - 30 minutes<br>Mathematics Reasoning (Paper 2) - 40 minutes |
| Thursday 15th May 2025  | Mathematics Reasoning (Paper 3) - 40 minutes   |

# FAB Marking



**F**

Feedback

**A**

A little bit more

**B**

Be even better

# Key Staff



Dinner Money - Online school payment system (SchoolMoney)  
If you are entitled to FSM contact 0191 561 1417 or visit  
[www.togetherforchildren.org.uk/families/free-school-meals](http://www.togetherforchildren.org.uk/families/free-school-meals) to  
complete an application.

Medical needs – Please ensure that you have informed school and updated any  
documentation.

## Key Staff

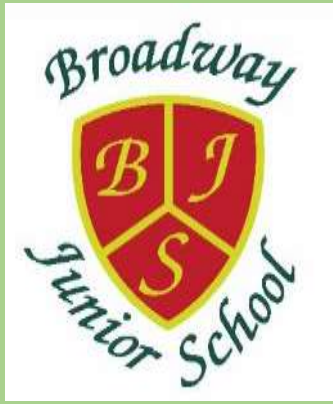
SENDCo – Mr D Ramshaw

Pastoral Support Officer – Jade Hanratty

School Administrator/Finance Officer - Mrs J Chipp

Office Administration - Mrs G Robson

# Communication



Regular newsletters : Broadway Bulletin

Website: [broadwayjuniorschool.com](http://broadwayjuniorschool.com)

Email. [year6@broadwayjuniorschool.com](mailto:year6@broadwayjuniorschool.com)

Follow us on Twitter : [@broadwayjuniors](https://twitter.com/broadwayjuniors)