

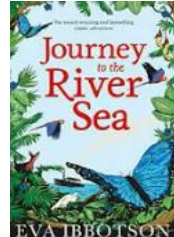
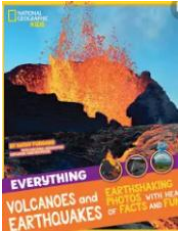
# Termly Learning Leaflet

Year 5

Summer Term 2026



This term, in Year 5, we will be reading...



## Reading

Reading is exceptionally important and it is imperative that children are reading regularly, hopefully for 10 – 15 minutes at least 5 times per week. It would be really helpful if you could listen to your child read and record this in their home reading record. Reading records are to be returned every **Monday** morning. Children will bring a book home from school, but they are also quite welcome to read any books or magazines they have at home.

## Homework Expectations at Broadway Junior School

Children will receive homework each Monday to be returned the following Monday. Homework may be set on Times Tables Rock Stars. The work will be explained and discussed in class before coming home. We would really appreciate your support in ensuring your child completes and returns their homework on time.

## PE and Swimming

A selection of children will continue with swimming lessons on a Thursday morning at SHV. On the day of their session, they should bring swimwear, a towel and a swimming hat.

Half of the year group will participate in PE lessons in school. Your child will need to arrive in school wearing their kit. PE lessons will take place inside and out, dependent on the weather so your child's choice of kit should reflect this. Trainers will be required for all pupils, with black tracksuit bottoms, shorts or joggers (leggings for the girls) along with their regular uniform top (or white t-shirt).

## 5 Ways to Wellbeing

PSHE, as always will have a focus on the Five Ways to Wellbeing, with children making connections with their learning to: give, connect, keep learning, be active and take notice.

## Curriculum Enrichment – Our Plans...

We will visit Harehope Quarry to continue our fieldwork with Wear Rivers Trust. We will also take part in a variety of activities to enhance our geography curriculum.

## After School Clubs

This term, Year 5 children can attend a variety of clubs including: arts and crafts, cricket, street dance and fencing. A separate letter will provide further details.

## Our Curriculum in Year 5 this term...

<b>In Reading we will...</b>
Draw inferences from reading and explain thinking, returning to the text to support opinions. Use skimming and scanning to identify language and grammar features the writer has used to create specific effects and discuss the impact on the reader. Justify opinions about texts with confidence. Deduce characters' feelings, thoughts and motives for actions.
<b>In Writing we will...</b>
Plan and write a flashback as part of a narrative. Write a journalistic report with a wide range of presentational and organisational devices. Using the text <i>Kensuke's Kingdom</i> , incorporate writing in different tense, first and third person. Write persuasively about our local beaches.
<b>In Mathematics we will...</b>
Compare and order fractions and use common factors to simplify fractions. We will also add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions. We will use knowledge of place value, decimals and fractions to convert between units of measure.
<b>In Science we will...</b>
Compare materials on the basis of their properties and know that some materials will dissolve in liquid to form a solution. Using knowledge of solids, liquids and gases, we will decide how mixtures might be separated, including through filtering, sieving and evaporating. We will learn about influential people in the science, including: Stephen Hawking and Steve Jobs.
<b>In RE we will...</b>
Explore the beliefs: Christians and how to live: 'What would Jesus do?' and What matters most to Humanists and Christians? We will look at what this means to others and the impact this has on their lives.
<b>In Geography we will...</b>
Study maps, and computer mapping to locate features of our local beaches and coast line.
<b>In History we will...</b>
Build up knowledge and a chronological understanding of the history of the local area and Roker pier and study changes over time. We will take part in an enquiry looking at the use of sites during the early 1900s and what could be expected in the future.
<b>In Music we will...</b>
Use our voices and musical instruments to create an arrangement of a song. We will rehearse and perform with increasing accuracy. In Summer 2, Mr Leadbeater will be back in Year 5 to deliver additional sessions with our children.
<b>In Art we will...</b>
Investigate the built environment through drawing and printmaking, learning about the work of architect Zaha Hadid.
<b>In French we will...</b>
Learn and use the vocabulary of words for 'My Home'. We will learn how to say where we live and which rooms we do and do not have in our homes.
<b>In PSHE/RSHE we will...</b>
Focus on wellbeing through the five ways to wellbeing. Recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships. We will also study economic wellbeing and what this entails.
<b>In computing we will...</b>
Learn the basics of external devices and program a device. Understand privacy and security and choose strong passwords.
<b>In PE we will...</b>
Perform a range of skills fluently and accurately, apply a combination of skills confidently in specific contexts and link actions together so that they flow and perform a variety of movements and skills with good body tension.

*Please speak with Miss Smith, Mr Scott or Miss Suddick directly if you have any specific questions about the intended curriculum in your child's year group.*

*We look forward to welcoming you all to the school for our events in the coming weeks and months. Please remember to keep up to date with the monthly Broadway Bulletin and ensure we have your correct contact details at all times so you remain well informed.*