

NC Purpose of Study

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

Intent	Implementation	Impact
At Broadway Junior School, we believe that learning a language provides a valuable educational, social and cultural experience for our pupils. Children tend to really enjoy learning a new language at primary school. Most language-learning techniques are great fun, and children get a real sense of achievement from mastering and using new key phrases. As well as learning a new language, the children at Broadway are also developing an awareness of different cultures and countries. We want our pupils to be enthusiastic, engaged and challenged, and ultimately to develop their ability to use and understand another language. We strive to embed the skills of listening, speaking, reading and writing in French, which will enable our children to use and apply their learning in later life, whether that be in Key Stage 3 or out in the real world. We want our children to develop a love of language for life.	French is taught by class teachers across school. The French curriculum is broken down into twelve topics; each year group is taught three topics. The topics are split into one topic per term. Children progressively acquire, use and apply a growing bank of vocabulary organised around these topics. Children are encouraged and supported to develop their speaking and listening skills through conversational work, singing activities, drama and games. As confidence and skill grows, children record their work in their Curriculum books through pictures, captions and sentences. In addition to weekly French lessons, French is embedded throughout Broadway with visible displays in classrooms and in corridors; whole-school assemblies; whole-school competitions; children's work/photographs appearing on the school website and by celebrating special days/events such as 'European Day of Languages'.	Our French curriculum will ensure all pupils develop key language learning skills, as set out by the national curriculum, and are ready to access the challenges of year seven by the time they leave Broadway. More importantly we hope to develop a life-long love of languages as well as an understanding of other cultures. Language and culture are so intertwined that learning a foreign language builds cultural understanding and provides deep insights into how other people see the world.

Key Vocabulary

la France (France) le Canada (Canada) la Belgique (Belgium) la Suisse (Switzerland) les pays francophones (French-speaking countries) un pays (a country) une ville (a city) J'habite... (I live...) Je viens de... (I come from...) Il/Elle habite... (He/She lives...) en France (in France) protéger la planète (to protect the planet) recycler (to recycle)

Knowledge	Skills
- Develop knowledge of the wider Francophone world and countries where French is spoken. - Understand that French is a global language spoken across different continents. - Learn about different cultures, traditions, celebrations and currencies in French-speaking countries. - Develop understanding of flags, geography and cultural identity. - Compare similarities and differences between countries and communities. - Understand the importance of protecting the planet and becoming responsible global citizens. - Apply previously learnt vocabulary and grammar in more complex reading and comprehension activities.	- Use decoding strategies to understand longer and more complex French texts. - Identify cognates, familiar vocabulary and key information. - Retrieve information from written and spoken French. - Recognise and discuss cultural similarities and differences. - Compare countries, traditions and lifestyles. - Use French to describe people, places, celebrations and environmental actions. - Apply a range of previously learnt vocabulary and grammatical structures.

Learning Objectives

Lesson 1 In this lesson pupils will improve their decoding and comprehension skills in the foreign language through texts about four different fictional characters from the Francophone world.	Lesson 2 In this lesson pupils will improve their decoding skills in the foreign language through longer and more complex texts about each character's favourite celebration in their home country.	Lesson 3 In this lesson pupils will consolidate their cultural knowledge and understanding as two out of our four characters will talk to one of their mutual friends giving more detailed information on two different religious celebrations.	Lesson 4 In this lesson pupils will further develop their cultural awareness in the foreign language by comparing where two of the fictional characters live.	Lesson 5 In this lesson the four fictional characters from this unit will discuss in the foreign language how they are going to be more responsible global citizens by doing more to protect our planet.	Lesson 6 In this lesson, pupils will revise and consolidate all language covered in the unit
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Learning Objectives/End Points

By the end of the unit, pupils will be able to:

- Use reading strategies to decode longer and more complex French texts.
- Identify key information from texts about people, places and cultures.
- Recognise that French is spoken around the world and identify Francophone countries.
- Discuss cultural traditions, celebrations, flags and currencies.
- Compare lifestyles and locations across French-speaking countries.
- Describe actions linked to protecting the environment.
- Apply a wide range of previously learnt vocabulary and grammar in new contexts.

In this unit pupils will learn about other countries around the globe that speak the foreign language they are studying. They will also learn about the currencies, flags, cultural traditions and celebrations of those countries. This is a great unit, bringing together all the language covered in the various teaching types.

Careers

Linking Curriculum Learning to Careers

Discuss how the skills developed in this unit are used in a range of careers, including:

- Translator
- Interpreter
- Language teacher
- French teacher
- Language tutor
- Proofreader
- International communications officer
- Language researcher
- Travel agent
- Tour guide
- Airport worker
- Airline cabin crew
- Hotel receptionist
- Tourist information officer
- Holiday representative
- Travel company manager
- Hotel manager
- Restaurant worker
- Diplomat
- International charity worker
- Government employee
- Embassy worker
- Aid and development worker
- International relations specialist

Transferable skills such as Communication Listening Confidence Memory Concentration Teamwork Resilience Accuracy Problem-solving Adaptability Cultural Awareness Curiosity Organisation Self-evaluation Social skills

Learning from Career and Labour Market Information

- Explore how French is used in different countries and workplaces. Introduce age-appropriate examples of jobs where people may use French, such as translators, interpreters, teachers, tour guides, hotel staff, travel agents, international business workers and diplomats.

Addressing the Needs of Each Pupil

- Encourage pupils to recognise their own strengths in listening, speaking, memory, communication, confidence and learning languages. Provide opportunities for different pupils to take different roles, such as speaker, listener, questioner, vocabulary expert or cultural researcher.

Linking Curriculum Learning to Careers

- Make explicit links between French learning and future careers. Greetings and introductions develop communication skills; pronunciation develops careful listening; numbers link to money, dates, quantities and information; colours link to design, fashion, art and visual communication; cultural learning links to travel, tourism and international work.

Encounters with Employers and Employees

- Provide opportunities to meet or hear from people who use languages at work, such as a French teacher, translator, interpreter, travel professional, hotel worker, tour guide, international business employee or someone who has worked in a French-speaking country.

Experiences of Workplaces

- Explore workplaces where French might be used, including schools, hotels, airports, travel companies, restaurants, museums, international businesses, embassies, translation agencies and tourist attractions.

Encounters with Further and Higher Education

- Introduce the idea that pupils can continue learning languages throughout secondary school and beyond. Explore how languages can be studied alongside other subjects and can support future college, university, vocational and apprenticeship pathways.