Parent Questionnaire Responses

October 2026

School Achievements in 2025-2026

We achieved OPAL Platinum!

Our outdoor play provision was awarded the OPAL Platinum Award, recognising a **transformational** improvement in children's play.

Our RE work gained national recognition

Broadway's work was featured in RE Today, celebrating the contribution of our diverse community to learning about respect and tolerance.

Oracy – a Showcase School!

We hosted a **Voice 21 Oracy Showcase** for local schools. Visitors saw purposeful talk, active listening, sentence stems and confident pupil voice embedded across the curriculum.

Families are part of school life

Learning presentations, open events, playdates, family activities and regular Broadway Bulletins helped us celebrate learning and strengthen home–school partnership.

Sport and participation matter

Pupils had opportunities to represent Broadway and take part in competitive sport, including city-level events and school sporting activities. We achieved the School Games Platinum Award

We are an inclusive school

Our approach focuses on removing barriers, adapting teaching and providing ambitious learning opportunities so all pupils can participate and achieve.

Arts, music and culture

Our children enjoyed opportunities to perform and express themselves through music, dance, art, theatre and cultural experiences, broadening their horizons and celebrating their talents.

Our curriculum offers rich experiences - Enrichment

Visits, workshops, performances, sport, music and community activities helped pupils build knowledge, skills, confidence and lasting memories.

Our pupils influenced inclusion

Inclusion Ambassadors represented Broadway at Sunderland City Hall, sharing their views with Together for Children leaders about inclusion in school and across the city.

Sustainability

We have developed opportunities for children to connect with nature, explore sustainability and take responsibility for their environment through outdoor learning and conservation activities.

Stronger times tables knowledge

We are delighted that **57%** of our Year 4 achieved full marks in the 2026 MTC, **76%** of pupils achieved 24 or 25/25 marks. This reflects our focus on developing fluency and rapid recall of multiplication facts. giving children a strong mathematical foundation for the next stage of their learning.

Funding the Future

Investment in iPads and laptops. These devices are enhancing teaching and learning, giving pupils access to interactive resources and helping them develop the digital skills they will need for the future.

Developing Pupil Leadership

We have empowered children to become active school citizens through subject Ambassadors, community projects, fundraising and opportunities to share their views and influence school life.

Above National Standard in Year 6

We are incredibly proud that our 2026 Key Stage 2 results for the combined expected standard in Reading, Writing and Mathematics were **above** the national average.

Safeguarding and Online Safety

We continue to prioritise children's safety through safeguarding education, online safety learning and opportunities to develop the knowledge and confidence to make safe choices.

Careers Curriculum

We are committed to preparing children for their future. Our careers curriculum helps pupils develop aspirations and understand the skills and qualities needed for a wide range of careers.

Wellbeing – a high priority

My Happy Mind supports children to develop positive relationships, kindness, teamwork, communication and confidence.

Sunderland Handball Champions

After qualifying for the city final, our Year 4 team showed resilience and excellent teamwork to win the final group stage and become Sunderland champions.

Achieving Artsmark Gold Award

This award celebrates the creative opportunities available including art, music and dance, acknowledging the positive impact these experiences have on pupils' confidence, wellbeing and learning. Achieving Artsmark Gold reflects our dedication to ensuring creativity remains at the heart of our curriculum.

Attendance

We work closely with families to promote excellent attendance and ensure that every child has the opportunity to learn, grow, and succeed.

Outstanding feedback from families

We have continued to build strong relationships with families, with **100%** of respondents to our 2025 parent questionnaire saying they would recommend Broadway.

Question	% Agree +	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree
My child is happy in this school.	**95%**	64%	31%	5%		
My child feels safe in this school.	**97%**	64%	33%	3%		
The school makes sure that its pupils are well behaved.	**97%**	51%	46%	3%		
My child has been bullied and the school dealt with it quickly and effectively.	**91%**	22%	19%	50% Not Bullied	3%	6%
The school makes me aware of what my child will learn during the year.	**100%**	74%	26%			
When I have raised concerns with the school, they have been properly dealt with.	**97%**	43%	35%	19%	3%	
My child has SEND, and the school gives them the support that they need to succeed.	**97%**	23%	20%	54% Does not have SEND	3%	
The school has high expectations for my child.	**95%**	54%	41%	5%		
My child does well at this school.	**94%**	56%	38%	3%	3%	
The school lets me know how well my child is doing.	**100%**	49%	51%			
There is a good range of subjects available for my child at this school.	**100%**	64%	36%			
					Yes	**No**
Would you recommend this school to another parent?					**97%**	**3% (1 Parent)**

We have 207 children on roll. We had 39 responses from families in total (19% of school).

Comments

There have been many positive comments made about our school.

Some include:

- Mr Linsteadt is a very caring and supportive teacher.
- X loves being part of Broadway Juniors and is absolutely thriving. Thank you so much.
- Amazing. My son is doing amazing since he started. We are very impressed. Thank you.
- Communication is very good between school and parents.
- X seems to be doing well at school. The teachers are supportive and encouraging. I'm very pleased with their progress and the care shown by the staff.
- Just an all-round good school!
- I cannot fault the school; you have been more than accommodating to both my children and I could t of asked for any better. Thank you so much for everything you do and are doing not just for my children but for all the children who attend.
- X has settled in amazingly at Broadway in fact questioned why he ever went to his boring school previous couldn't be happier with that response from him.
- I would like to thank Jade, Mr Ramshaw and Mrs Moss for their time support and amazing help settling X and making her understand the expectations of her within school supporting her to achieve the best version of herself.
- This school feels like it really cares about its students' best interests.
- Excellent to work with myself and my child best decision made choosing your school.
- Brilliant school. I feel like X is doing really well, and loves coming here. All the teachers I have spoken to are lovely. Mrs Moss gave a good overview of how X is doing at parents evening.
- I feel everything possible is done to support him while staff get to know him.
- Our son enjoys being at this school and is doing really well. The teachers are receptive to feedback and working on individual needs. The school feels welcoming and full of lovely work done by the children, books, cosy corners and lights. Thank you.
- Very good school.
- The school has a good range of activities for the children.
- X is very happy at Broadway; she has settled in lovely. I am happy with how she is doing academically and I think she will do really well with the teachers' support. Thank you.

Within the comments received, families have not brought to our attention key themes that they would like clarification on or the things they'd like us to work on next. We have liaised with individual families where the need has arisen.

Thank you to everyone who contributed to the survey.
This process helps us to further develop or to clarify anything that you may be unsure of.